

Nottawa Community School

2015/16 Annual Education Report

August 26, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for Nottawa Community School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Ruth Rowe, principal/superintendent, for assistance.

The AER is available for you to review electronically by visiting the following web site, www.nottawaschool.org, or you may review a copy in the main office. You can go directly to the [MI School Data website](#) in order to view Nottawa Community School's data.

Challenges for our school relate to the small numbers of our district. The differences in the top and bottom 30% seem more alarming because one student represents 6-10% of the class size. Our plan this year is to continue interventions, based on the previous year's and local data. Staff will continue training on how to utilize a multi-tiered system of support (MTSS), respond to student needs through differentiating instruction and provide quality interventions. Achievement gaps should continue to close if we target those students who are achieving at the bottom 30% and provide more timely interventions by looking closely at our data in each classroom as well as across the grades.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All students who reside in the Nottawa district are welcome to attend Nottawa Community School, as well as those students who elect to come through School of Choice.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Nottawa Community School's school improvement plan has been revised and updated for 2015/16. It will be posted on our website, www.nottawaschool.org, or available in printed form at the school office. In preparation for the online posting of the school improvement plan, all content area goals were updated in the spring of 2016. In the areas of reading, writing, mathematics, science and social studies, staff utilized data to set measurable objectives for improvement. In addition, staff identified specific strategies and interventions, as well as action steps for each of these core areas.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Nottawa Community School is a one-building district, so this does not apply.

HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION/EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

There are no variances from the state curriculum, as Nottawa Community School uses Curriculum Crafter, which is based on the Michigan Curriculum Framework. The Michigan curriculum may be accessed at the state website, <http://michigan.gov/mde>.

Reading, Writing, Math, Science, Social Studies and ELL academic committees meet on a monthly basis, in conjunction with the School Improvement Committee. The team completes a systematic analysis of student achievement data, including state and local assessments, and compares the alignment between our curriculum and the Michigan Curriculum Framework and Common Core Standards. Nottawa Community School aligns the curriculum review cycle with

the St. Joseph ISD to more efficiently utilize resources and funds.

All students have the same opportunities for curriculum and participation, including Title I services, unless otherwise restricted by health or noted on an IEP. Special Education services are available, and the students participating in that program have goals based on the grade-level benchmarks and content expectations.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Nottawa Community School has not utilized nationally normed assessments at this time. We have been using standards-based assessments that are based on the Michigan Curriculum Framework and the Common Core State Standards.

Percent of Students Obtaining Mastery (>80%) on Grade Level Standards Assessments

Subject Year	Math 15/16	Math 14/15	Math 13/14	Math 12/13	ELA 15/16	ELA 14/15	ELA 13/14	ELA 12/13
Grade K	94%	86%	90%	97%	94%	86%	90%	90%
Grade 1	89%	90%	88%	88%	78%	90%	88%	75%
Grade 2	89%	95%	94%	94%	89%	90%	80%	81%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Sixty-four out of sixty-five families, or 98 percent of our students, were represented at a parent-teacher conference throughout the year.

CONCLUSION

Nottawa Community School is a small rural school district with one grade at each level, Kindergarten through 8th grade. Our average class size is around 17 students. Our students participate in countywide activities such as ArtWorks!, Geography Bee, Clue-Me-In, Quiz Bowl and Math Meet. In 2015/16, students attended assemblies on bullying prevention, had a 'pirate' guest reader in March, Underground Railroad by Sherry Engle, Buddhist Temples presentation, a visit from a veterinarian, "Rumplestiltskin" (done by Stevens Puppets), Windy City Players presented "Emperor's New Clothes", and Sturgis High School String Orchestra. Classrooms also went on several field trips including: Greenfield Village, Kalamazoo Valley Museum/Planetarium/Challenger, Conservation Tour, Amigo Center, Three Rivers Performing Arts Center. Other field trips included: Air Zoo, Nottawa Stone School, Camp Eberhart, Binder Park Zoo, Cade Lake, Red Barn Greenhouse, Lansing capitol and Michigan History Museum, and many local area businesses. We also have many opportunities for parent involvement: Open House and Picnic, Annual Meeting, Parent Teacher Conferences, Christmas Program, 100th Day Celebration (K-2), Family Game Night, Notta-WOW (3-8), Book Fair, Kindergarten Round-Up, Spring Awards, Field Day, and 8th Grade Graduation.

We strive to give our students a well-rounded education, as many (Amish) do not attend school beyond the 8th grade. Our unique demographics are a challenge as well as a joy. Nottawa Community School was listed as a "Reward School" by the state of Michigan for the 2012 school year.

Sincerely,
Robyn Krawczak and Mike Hunter
School Improvement Co-Chairs