



District Annual Education Report (AER) Cover Letter

2/16/2026:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for the Nottawa Community School District. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Superintendent Jerome Wolff for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3MqIQhs>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified as: 'Has not been given one of these labels.'

One of the key challenges Nottawa faces is non-statistically significant sub-group data. To remedy the lack of statistical significance, MTSS data is monitored year to year for individual student growth. We use the MTSS data to determine a proper response to intervention for small group and individual student assistance.

Key initiatives being undertaken to accelerate student achievement and close persistent gaps are research-based implementation of small instructional groups at the Tier I level. Differentiation of small group instruction and formative data gathering allow each classroom to correct imbalances in Tier I instruction and monitor effectiveness of Tier II and Tier III supports. Tier II interventions are provided by the classroom teacher as a response to intervention while highly-qualified paraprofessionals under the direct supervision of the classroom teacher support Tier I instruction to the rest of the students. Tier II/III

interventions and supports are provided in K-8 tutoring sessions with highly-qualified retired teachers for high needs Tier II/III students 2-3 times per week. This is above and beyond the reading and math Tier III interventions provided in our Title I program.

State law requires that we also report additional information. In the two most recent years of school Nottawa Community School notes the following:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- Nottawa Community School serves students residing within district boundaries. Enrollment is open to resident students in grades K–8. As a single-building district with one classroom per grade level, students are assigned to classrooms by grade level.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

- The Nottawa Community School Improvement Plan is housed in the Michigan Integrated Continuous Improvement Process (MICIP) system. The MICIP team meets monthly to review student data and monitor progress toward schoolwide goals. Our primary focus is strengthening Tier I core instruction, with a current initiative emphasizing intentional small-group instruction in English Language Arts (ELA).

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- Nottawa Community School is a single-building district with one classroom per grade level and does not operate any separate specialized schools.

TO ACCESS THE CORE CURRICULUM: The official website for the [Michigan State Standards](#) provides the information for which districts implementing the standards must attend for: *English Language Arts (ELA) & Mathematics Instruction*.

Please visit the Michigan Department of Education website for the following links below:

English Language Development (ELD) Standards

- [World-Class Instructional Design and Assessment \(WIDA\) ELD Standards](#)

Health

- [K-8 GLCEs for Health Education](#)

Physical Education

- [Physical Education Standards](#)

Science

- [Michigan K-12 Science Standards](#)

Social Studies

- [Michigan K-12 Social Studies Standards](#) (June 2019)

- [Personal Finance Homepage](#)

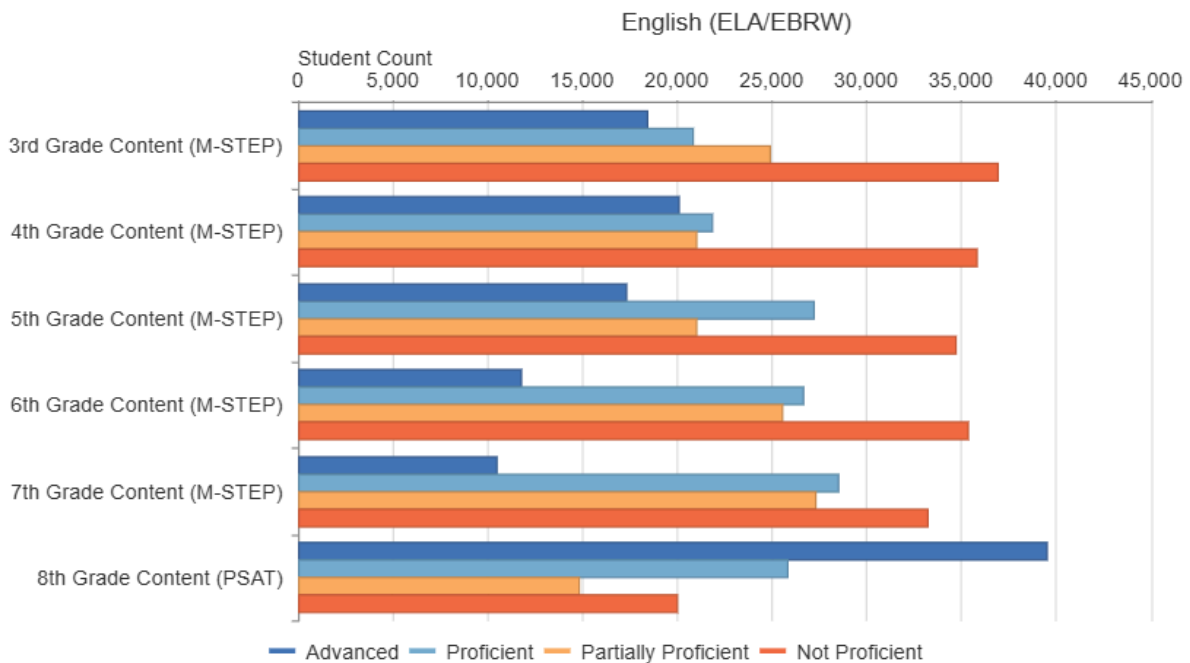
A DESCRIPTION OF STANDARDS IMPLEMENTATION

The Michigan Department of Education has adopted the Michigan State Standards for English Language Arts and Mathematics as the set curriculum standards for students in grades K-12 (Nottawa currently serves grades K-8). This means our students will have the Common Core State Standards as the core curriculum in English and Math. Please remember that the standards represent what students will learn, not how they will learn.

EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

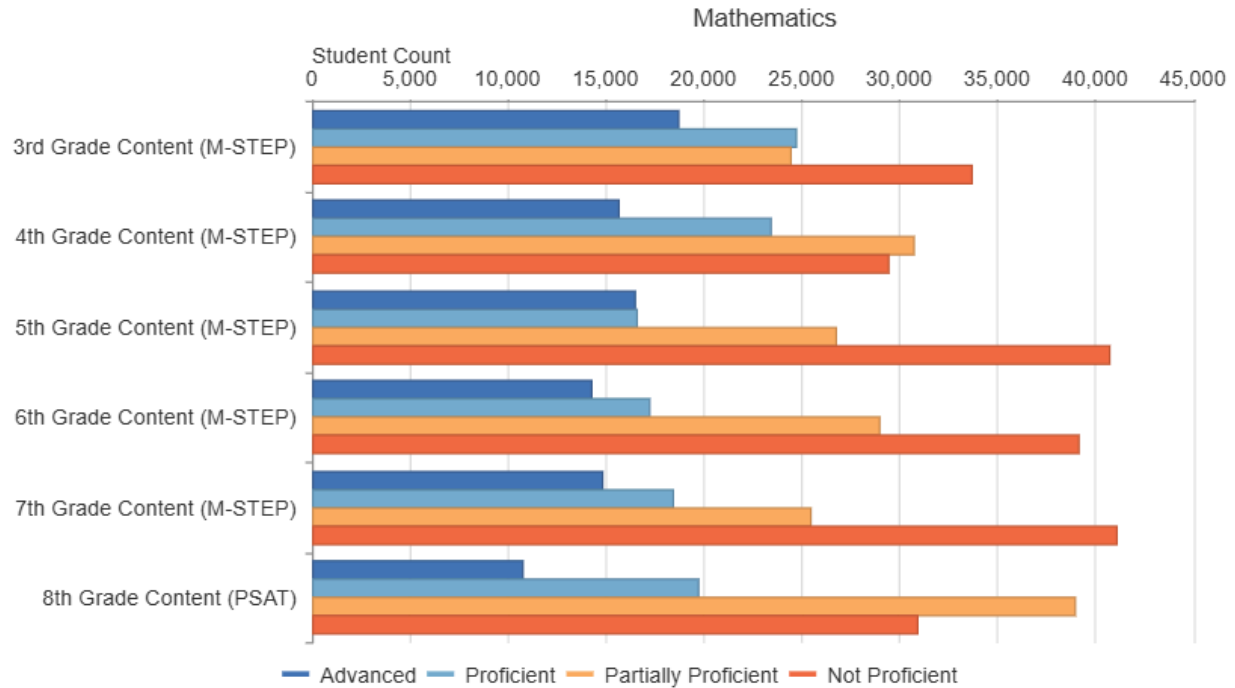
- **Health** Nottawa Community School teaches health using the Michigan Model for Health. We deliver required instruction about HIV/Aids and other communicable diseases as required by law. The duly elected board of education does not provide sex education.
- **Integrated Art** is provided for students in grades K-8. Art is provided by or delivered under the supervision of the teacher of record or art teacher as able to be staffed by the school and integrated with core instruction.
- **Integrated Technology** is provided for students in grades 3-8 by or delivered under the supervision of the teacher of record as able to be staffed by the school integrated with core instruction.
- **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS**

English:



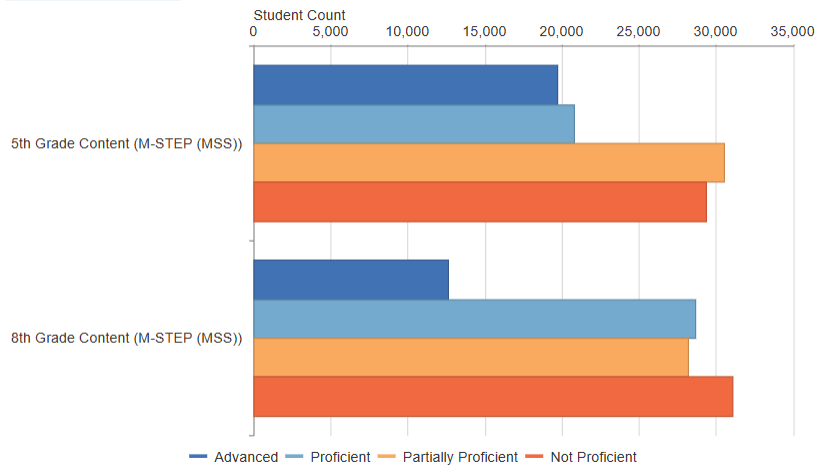
Subscore data are not available for the 8th Grade PSAT

Mathematics:

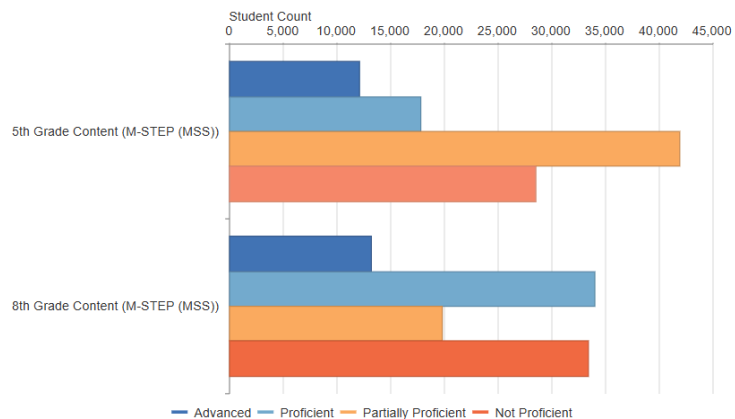


Subscore data are not available for the 8th Grade PSAT

Science:



Social Studies:



As noted above Nottawa Community School, having a single classroom per grade level, lacks statistically significant aggregate data trends due to its small class sizes.

NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- 95 out of 99 families were represented by parents at parent-teacher conferences - equating to 96% for the 24-25 school year.
- FOR HIGH SCHOOLS requested data is not required as Nottawa Community School is a K-8th grade district and does not presently have a high school program.

Beyond the required reporting information above, we are proud to highlight the many opportunities available to our students.

Nottawa Community School is a small yet growing and thriving rural district serving students in Kindergarten through 8th grade, with one class per grade level. Our unofficial motto is "tiny yet mighty".

Our students actively participate in countywide events such as Quiz Bowl and Clue Me In, as well as a variety of district-sponsored activities including German Club, Spanish Club, Theatre Club, Nottawa Action Volunteer Team (NOVA), Crochet Club, and our newest addition, Garden Club. For the 2024-2025 school year, the district placed a one-year pause on Little Dippers, our language-based parent-child playgroup, as we launched our new preschool/GSRP program.

Nottawa Community School values experiential learning and provides numerous educational field trips. During the 2024-2025 school year, K-8 students visited the Fort Wayne Children's Zoo, Camp Amigo, Nottawa Stone School, the St. Joseph County Fair "Ag-Citing Experience," Conservation Day, Kalamazoo Valley Museum, Kalamazoo Air Zoo, Michigan Historical Museum, the State Capitol in Lansing, and Conner Prairie Historical Village. In addition to off-site learning, we hosted several guest speakers and assemblies, including Charles Opio from Uganda, Hopper's Goats, and Mark's Ark animal experience. Older students also participated in a 911/CPR/AED assembly with Mr. Wallace. This marked our third year of hosting monthly PBIS assemblies to promote positive behavior and celebrate student success.

Students in grades 6-8 partner with Centreville Public Schools to participate in athletics, including football, volleyball, cross-country, basketball, cheer, softball, baseball, and track. Seventh and eighth grade students also participate in Unified Bowling with Pathfinder students, an inclusive program sponsored by Special Olympics of Michigan.

To prepare students for life beyond middle school, eighth graders attended MI Career Quest at the Doyle Center and participated in a job shadowing experience. Students planning to attend Centreville High School had the opportunity to shadow

a freshman for half a day. Additionally, eighth grade special education students attended "Clarifying Your Future" Day at the ISD.

Family involvement is a strong priority at Nottawa Community School. We offer numerous opportunities for engagement, including our Fall Open House and Picnic, Annual Meeting, Stakeholders Meeting, Harvest Fest, Parent-Teacher Conferences, Christmas Program and Potluck, K-2 Raising Readers, Scholastic Book Fair, Kindergarten Round-Up, Awards Day, Field Day, Staff vs. 8th Grade Softball Game, and 8th Grade Graduation. Parents and caregivers interested in participating in school committees or activities are encouraged to contact the school office.

At Nottawa Community School, we strive to provide a well-rounded education for every student, since many, including members of our Amish community, do not pursue formal education beyond the eighth grade. We recognize that our unique demographics present both challenges and meaningful opportunities, and we are committed to supporting all students in reaching their full potential.

Sincerely,

Jerome Wolff
Superintendent

Brooke Henderson
Continuous Improvement Chair