



ATTENDANCE	F	W	S	Year
Days Absent				
Times Tardy				

NEXT SCHOOL YEAR ASSIGNMENT		
Grade:		
Promoted:	Placed:	Retained:










About This Report Card
<p>For over two decades Nottawa Community School District has used Standards Based Reporting to help families answer the question, how is my child doing? Before standards based reporting schools averaged many skills in one letter grade.</p> <p>Standards Based Reporting communicates learning expectations as clear targets instead of just averages. Clear targets improve communication between school and home and let the parent know what their child is learning in school.</p> <p>For more information about standards based grading please see our school website: <a href="http://nottawaschool.org">nottawaschool.org</a> and select Standards Based Grading.</p> <p>~Jerome Wolff (Superintendent/Principal)</p>

ACADEMIC STANDARDS & EVALUATION MARKS	
1 = Improvement is needed	F=Fall Trimester
2 = Progress Demonstrated	W=Winter Trimester
3 = Meets Expectations	S=Spring Trimester
4= Exceeds Expectations	<input type="checkbox"/> = Not offered yet
N/A= not available	* = See Comment

LIFE SKILLS			
Participation	F	W	S
Contributes to classroom discussion appropriately	3		
Listens attentively during instruction	3		
Waits for the appropriate time to ask questions or make comments	3		
Behavior	F	W	S
Respects the feelings of others	3		
Respects others' materials	3		
Follows Classroom rules and procedures	3		
Working in Groups	F	W	S
Listens to the opinions and ideas expressed by others with respect	3		
Works in a cooperative manner to keep group on task	3		
Responsibility	F	W	S
Takes care of materials and personal belongings independently	3		
Complete task independently	3		
Uses time wisely	3		

READING																												
HANDWRITING																							F	W	S			
Writes first name correctly on lines																							3					
Writes last name correctly on lines																												
Forms upper and lower case letters correctly																							3					
WRITES UPPERCASE LETTERS (note: X = student does not know)																												
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z		
F																												
W																										X		
S																												
WRITES LOWERCASE LETTERS (note: X = student does not know)																												
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z		
F																												
W											X															X		
S																												
LANGUAGE ARTS																							F	W	S			
Rhyming words																							3					
Blends sounds to make a word																												
Understands concepts of print																							2					
Recognizes beginning, middle and ending sounds																												
Writing Conventions																												
Writing Content																							2					
Identifies frequently used words																							2					
Identifies letters																							3					
Identifies Sounds																												
IDENTIFIES UPPERCASE LETTERS (note: X = student does not know)																												
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z		
F																												
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z	a	g
F																												
W																												
S																												
RECOGNIZES LETTER SOUNDS (note: X = student does not know)																												
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z		
F																												
W																												
S																												

IDENTIFIES SIGHT WORDS (note: X = student does not know)																		
	we	me	my	do	to	go	am	of	is	he	have	like	from	come	look	little	what	this
F																		
W																		
S																		
	and	you	she	are	see	the	for	was	here	said	with	that	where	one	two	three	four	five
F																		
W																		
S																		

MATHEMATICS																				
MATH OVERVIEW																F	W	S		
Numbers																2	2	3		
Counting																153	100+	100+		
Compare Numbers																	3	3		
Add and Subtract																		3		
Place Value																		3		
Measurement																		3		
Shapes																	2	3		
RECOGNIZES NUMBERS 1-20 (note: X = student does not know)																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
F																				
W																				
S																				
WRITES NUMBERS 1-20 (note: X = student does not know)																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
F																				
W									x											
S																				
RECOGNIZES SHAPES (note: X = student does not know)																				
																				
F																				
W																				
S																				

<b>SCIENCE (X = Student Participates in Activities)</b>			
<b>Inquiry, Communication, and Reflection</b>	<b>F</b>	<b>W</b>	<b>S</b>
Can make observations and gather information through the senses to generate scientific questions.	X		
Can follow simple steps of an investigation and communicate findings through simple graphs, pictures, or sharing ideas in dialogue.			
Can demonstrate scientific knowledge through models, activities, etc.			
<b>Forces and Motion</b>	<b>F</b>	<b>W</b>	<b>S</b>
Position of objects (above, below, in front, behind and on) and the direction of moving objects. Basic understanding of gravity and the effects of force (push and pull) on objects.			
<b>Living Science</b>	<b>F</b>	<b>W</b>	<b>S</b>
Identify that all living things (plants/animals) have basic needs.			
Identify and compare living and nonliving things.			
<b>Earth Science</b>	<b>F</b>	<b>W</b>	<b>S</b>
Use and share observations of local weather conditions to describe patterns over time. (Seasons)			
Make observations to determine effects of the sun on the Earth.			

<b>SOCIAL STUDIES (X = Student Participates in Activities)</b>			
<b>History</b>	<b>F</b>	<b>W</b>	<b>S</b>
Learning about their own history and ways we learn about the past			
<b>Geography</b>	<b>F</b>	<b>W</b>	<b>S</b>
Learning about maps and globes and simple directions.			
Immediate environment and their classroom community.			
<b>Civics and Core Democratic Values</b>	<b>F</b>	<b>W</b>	<b>S</b>
Recognize our nation's flag as an important symbol.	X		
Understand a person has rights and responsibilities.			
<b>Economics</b>	<b>F</b>	<b>W</b>	<b>S</b>
Describe wants and needs and how needs are met.			
Distinguish between goods and services.			

PHYSICAL EDUCATION (X = Student Participates in Activities)			
Teamwork Skills	F	W	S
Participation	3		
Behavior	3		
Working in groups	3		
Personal Responsibility	3		
Physical Education Skills			
Motor skills – run, jump, hop, leap, skip, gallop, etc.	3		
Manipulative skills – dribble, catch, throw, kick, over/underhand throw, soccer.	3		
Non-manipulative skills – landing, twisting, fleeing (relay games, hula hoops, jump rope)	X		
Spatial awareness – directionality, self-control, cooperative play during tag games, parachute.	X		
Target games – accuracy in goal kick, bean bag toss, basketball dribble, etc.	X		
Health			
Germ	X		
Friendship			
Safety			
Nutrition			

	COMMENTS	
Fall Trimester	Winter Trimester	Spring Trimester
<p><b>Jane Doe is off to a very strong start.</b></p> <p><b>I like that Jane Doe is becoming more confident and sharing more of her ideas during class time.</b></p> <p><b>I will look for opportunities to help Jane Doe grow as she becomes ready for more challenging material.</b></p> <p><b>One of the things I like best about Jane Doe is that she is a good friend.</b></p> <p><b>You are doing a great job! Keep up the good work.</b></p>	<p>Jane Doe continues to do well academically and socially in school.</p> <p>Jane Doe is strong in English language arts and math. From now until the end of the year Jane Doe and her classmates will take a more focused approach to writing. This is a very important next step in growing as a reader and communicator.</p> <p>Keep up the good work, Jane Doe!</p>	<p>It has been great learning and growing this year. Have a great summer. I look forward to seeing you back as a first grader! 😊</p>

Northstars