



Teacher Name: Mrs. Miller

School Year: 2021-2022

Student Name: Jane Doe

**Academic Standards**

- 4: Works Beyond the Standard  
 3: Meets the Standard or Benchmark  
 2: Approaches the Standard or Benchmark  
 1: Needs more Time and Support to develop

**Standard:** End of the year goal**Benchmark:** A skill to be met before the end of the year.**\*** : An asterisk indicates that a comment about or change in instructional delivery**N/A** : A grade was not available.
☐ : a shaded box means it is not an appropriate time to evaluate.
**Attendance**

	F	W	S	Year
<b>Absent</b>				
<b>Tardy</b>				

**Readiness (reported at end of year)**

<b>Promoted</b>		<b>Placed</b>		<b>Retained</b>	
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**About This Report Card**

For over two decades Nottawa Community School District has used Standards Based Reporting to help families answer the question, how is my child doing? Before standards based reporting schools averaged many skills in one letter grade.

Standards Based Reporting communicates learning expectations as clear targets instead of just averages. Clear targets improve communication between school and home and let the parent know what their child is learning in school.

For more information about standards based grading please see our school website: [nottawaschool.org](http://nottawaschool.org) and select Standards Based Grading.

~Jerome Wolff (Superintendent/Principal)

**LANGUAGE ARTS****Reading**

Uses phonics and word analysis skills while reading

Uses context to determine the meaning of unknown words and phrases

Reads with sufficient accuracy and fluency to support comprehension

Retells a story identifying the elements of a story

Can describe the characters actions in a story and how they contribute to the sequence of events in the story

Can determine the main idea with details of a story

Can compare/contrast two stories or characters in a text to determine a theme

**Writing**

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Write informative texts to examine a topic and convey ideas and information clearly.

Write narratives to develop real or imagined stories using descriptive details, and clear event sequences.

Uses writing strategies: planning, drafting, revising, and editing

**Conventions**

Edits punctuation, capitalization, grammar, spelling and organization of writing.

Mathematics			
Numbers and Operations in Base Ten and Algebraic Thinking	F	W	S
Can multiply any two numbers 0 through 10			
Fluently adds up to 1,000			
Fluently subtracts up to 1,000			
Solves two step word problems using four operations (+ - x / )			
Determines the unknown whole number in a multiplication or division equation.			
Measurement	F	W	S
Understands concepts of perimeter and area in relationship to multiplication and addition.			
Fractions	F	W	S
Understands fractions as part of a whole			
Compares fractions with the same denominator (e.g. $\frac{1}{4} < \frac{3}{4}$ ) or numerator (e.g. $\frac{1}{4} < \frac{1}{2}$ )			
Identifies fractions (halves, quarters, and eighths) on a number line			
Geometry	F	W	S
Divides shapes into equal parts			

Science			
Earth Science	F	W	S
Describes typical weather conditions expected during a particular season and the climates in different regions of the world			
Life Science	F	W	S
Discover how plants reproduce by exploring the process of pollination and fruiting and the process of plant selection			

Can develop an appreciation for how animals and the places they live (their habitats) are not constant- they have changed over time.			
Physical Science	F	W	S
Understands the invisible push and pulls that operate the world around them			

Social Studies			
Geography	F	W	S
Use maps to identify different regions and describe physical and human characteristics of Michigan			
Describe diverse groups that migrated into a region of Michigan and reasons why they came			
History	F	W	S
Explain how historians use primary and secondary sources to answer questions about the past			
Create a timeline to sequence and describe major events in early Michigan History			
Civics	F	W	S
Identify and explain rights and responsibilities of citizenship			
Distinguish between the roles of tribal, state, local governments			
Economics	F	W	S
Understand how Michigan's location and natural resources influenced its economic development			
Identify public issues in Michigan that influence the daily lives of its citizens			

Educational Technology (X = Student Participates in Activities)			
Keyboarding	X		
Digital Citizenship	X		
Educational Websites	X		

Physical Education(X = Student Participates in Activities)			
Teamwork Skills	F	W	S
Participation			
Behavior			
Working in Groups			
Personal Responsibilities			
Physical Education Skills			
Motor skills – run, jump, hop, leap, skip, gallop, etc.	3		
Manipulative skills – dribble, catch, throw, kick, over/underhand throw	3		
Non-manipulative skills – landing, twisting, fleeing (relay games, hula hoops, jump rope)	3		
Spatial awareness – directionality, self-control, cooperative play during tag games, parachute.	3		
Target games – accuracy in goal kick, bean bag toss, basketball dribble, etc.	3		
Health	F	W	S
Germ	X		
Friendship	X		
Safety			
Nutrition			

Life Skills			
Participation	F	W	S
Volunteers to answer general questions asked by the teacher			
Is on task when asked a question or making a comment			
Looks at teacher or presenter during whole-class activities			
Work Completion	F	W	S
Follows a set of instructions for assignments			
Completes assignments on time			
Demonstrates Effort			
Behavior	F	W	S
Follows general behavioral directions (stops doing activity when directed by teacher)			
Respects the feelings of others (does not push, shove, or call names in anger or while, “playing.”			
Working in Groups	F	W	S
Listens to the opinions expressed by others in the group			
Contributes to the overall goal of the group			
Organization and Preparedness	F	W	S
Respects others materials			
Takes care of materials and personal belongings independently			
Organizes own materials independently			

COMMENTS	
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Spring Trimester	
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