




Teacher Name: Mrs. Pagels

School Year: 2021-2022

Student Name: Jane Doe

Academic Standards				
4: Works Beyond the Standard 3: Meets the Standard or Benchmark 2: Approaches the Standard or Benchmark 1: Needs more Time and Support to develop				
Standard: End of the year goal Benchmark: A skill to be met before the end of the year. * : An asterisk indicates that a comment about or change in instructional delivery N/A : A grade was not available.  : a shaded box means it is not an appropriate time to evaluate.				
Attendance				
	F	W	S	Year
Absent				
Tardy				
Readiness (reported at end of year)				
Promoted		Placed		Retained
About This Report Card				
For over two decades Nottawa Community School District has used Standards Based Reporting to help families answer the question, how is my child doing? Before standards based reporting schools averaged many skills in one letter grade. Standards Based Reporting communicates learning expectations as clear targets instead of just averages. Clear targets improve communication between school and home and let the parent know what their child is learning in school. For more information about standards based grading please see our school website: nottawaschool.org and select Standards Based Grading. ~Jerome Wolff (Superintendent/Principal)				

LANGUAGE ARTS			
Reading	F	W	S
Determines the main idea of a text and explains how it is supported by key details	2.5		
Interprets information from visual aids including charts, graphs, diagrams, etc.	NA		
Reads with enough fluency to support comprehension and make connections between texts (retell, summarize, discuss)			
Self-corrects to clarify understanding of texts			
Apply new vocabulary while reading, writing, and during discussion			
Writing	F	W	S
Write opinion pieces on topics or texts, supporting a point of view with reasons and information.			
Write informative texts to examine a topic and convey ideas and information clearly.			
Write narratives to develop real or imagined stories using descriptive details, and clear event sequences.			
Uses writing strategies such as planning, drafting, revising, and editing			
Conventions	F	W	S
Demonstrates correct uses of English grammar, usage, conventions, and spelling when writing and when speaking.			

Mathematics			
Numbers and Operations in Base Ten with Algebraic Thinking	F	W	S
Understands and applies concepts of place value to read write, compare, and round numbers			
Fluently add multi-digit whole numbers using the standard algorithm			
Fluently subtract multi-digit whole numbers			
Fluently multiply single digit by multi-digit whole numbers			
Fluently divide multi-digit by single digit whole numbers			
Measurement	F	W	S
Solves problems involving measurement and unit conversions			
Fractions	F	W	S
Adds and subtracts fractions with like denominators			
Compare two fractions with different numerators and denominators			
Convert between improper fractions and mixed numbers			
Geometry	F	W	S
Identifies, draws, measures, lines and angles, classifies shapes by properties.			

Science			
Earth Science	F	W	S
Earth's changing surface			
Life Science	F	W	S
Plant and Animal Structures			
Physical Science	F	W	S
Energy			
Waves and Information			

Social Studies			
Geography	F	W	S
Regions of the United States		2.5	
Civics	F	W	S
Revolution And the New Nation (ERA3 1754-1800)			
History	F	W	S
History of Michigan beyond statehood			
Economics	F	W	S
Market Economy and National Economy			

Educational Technology (X = Student Participates in Activities)			
Keyboarding	X		
Digital Citizenship	X		
Educational Websites	X		

Physical Education(X = Student Participates in Activities)			
Health	F	W	S
Hygiene	X		
Social Skills: Positive Relationships	X		
Nutrition			
Safety and Substance Abuse			
Football Unit	F	W	S
Manipulative Skills: effectively passes, catches, kicks			
Identifies and understands rules /vocabulary			
Soccer Unit	F	W	S
Manipulative Skills: effectively passes, dribbles, shoots			
Identifies and understands rules /vocabulary			
Volleyball Unit	F	W	S
Manipulative Skills: effectively serves, bumps, sets			
Identifies and understands rules /vocabulary			
Floor Hockey Unit	F	W	S
Manipulative Skills: effectively sweeps, dribbles, shoots			
Identifies and understands rules /vocabulary			
Basketball Unit	F	W	S
Manipulative Skills: effectively passes dribbles, shoots			
Identifies and understands rules /vocabulary			
Softball Unit	F	W	S
Manipulative Skills: effectively throws, stitches, hits			
Identifies and understands rules /vocabulary			

Locomotor Skills	F	W	S
Invasion games-locomotor skills: leap, flee, dodge, jump, run, (jump rope, capture the flag, tag) Non-manipulative games: landing, balance, pulling, twisting, fleeing, stretching, etc.	3		

Work Habits			
Participation	F	W	S
Contributes to classroom discussion			
Stays focused during whole-class activities			
Work Completion	F	W	S
Follows a set of instructions for assignments			
Completes assignments in reasonable amount of time			
Works independently and seeks help when needed			
Demonstrates Effort			
Behavior	F	W	S
Follows routine or new directions given by teacher			
Helps others follow directions			
Treats peers with respect			
Takes responsibility for own learning			
Working in Groups	F	W	S
Listens to the opinions and ideas expressed by others with respect			
Works in a cooperative manner to keep group on task			
Organization and Preparedness	F	W	S
Respects others materials			
Takes care of materials and personal belongings			
Organizes own materials (notes, assignments, books)			

COMMENTS
Fall Trimester
Winter Trimester
Spring Trimester