



Teacher Name: Mr. Scott & Ms. Stryker

School Year: 2021-2022

Student Name: Jane Doe

Academic Standards

- 4: Works Beyond the Standard
 3: Meets the Standard or Benchmark
 2: Approaches the Standard or Benchmark
 1: Needs more Time and Support to develop

Standard: End of the year goal**Benchmark:** A skill to be met before the end of the year.

* : An asterisk indicates that a comment about or change in instructional delivery

N/A : A grade was not available.

☐ : a shaded box means it is not an appropriate time to evaluate.
Attendance

| | F | W | S | Year |
|---------------|---|---|---|------|
| Absent | | | | |
| Tardy | | | | |

Readiness (reported at end of year)

| | | | | | |
|-----------------|--|---------------|--|-----------------|--|
| Promoted | | Placed | | Retained | |
|-----------------|--|---------------|--|-----------------|--|

About This Report Card

For over two decades Nottawa Community School District has used Standards Based Reporting to help families answer the question, how is my child doing? Before standards based reporting schools averaged many skills in one letter grade.

Standards Based Reporting communicates learning expectations as clear targets instead of just averages. Clear targets improve communication between school and home and let the parent know what their child is learning in school.

For more information about standards based grading please see our school website: nottawaschool.org and select Standards Based Grading.

~Jerome Wolff (Superintendent/Principal)

LANGUAGE ARTS**Reading**

F

W

S

Reads with enough fluency to support comprehension and make connection between texts (retell, summarize, and discuss)

Self-correct to clarify understanding

Understands cause and effect relationships in text

Can compare/contrast two stories or characters in text to determine a theme

Can use exact words as evidence for implied ideas.

Writing

F

W

S

Writes for variety of purposes (narrative, opinion, and informational)

Uses writing strategies such as planning, drafting, revising, and editing

Conventions

F

W

S

Demonstrates correct uses of English grammar, usage, conventions, and spelling when writing and when speaking.

| Mathematics | | | |
|--|----------|----------|----------|
| Operations and Algebraic Thinking | F | W | S |
| Can write and understand math problems using the four operations (x, /, +, -) and parentheses () | | | |
| Numbers and Operations in Base Ten | F | W | S |
| Understands and applies concepts of place value into the thousandths to read write, compare, and round numbers | | | |
| Understands concepts of addition, subtraction, multiplication, and division and applies them to decimals | | | |
| Fluently multiplies and divides whole numbers | | | |
| Fluently multiplies and divides decimal numbers | | | |
| Fractions | F | W | S |
| Performs Operations with Fractions (+ - x /) | | | |
| Measurement and Data | F | W | S |
| Can convert units of measure: (metric system and other systems) | | | |
| Geometry | F | W | S |
| Solves problems using a coordinate plane | | | |
| Classify two-dimensional figures into categories based on their properties. | | | |

| Science | | | |
|--|----------|----------|----------|
| Life Science | F | W | S |
| Living Things and Ecosystems: Understand interrelationships of producers, consumers, and decomposers in various ecosystems | | | |
| Earth Science | F | W | S |
| Earth systems: Understands interaction between the atmosphere, biosphere, geosphere, and hydrosphere. | | | |
| Earth's solar system: Understands general concepts and observations about gravity, earth, moon. and stars. | | | |
| Physical Science | F | W | S |
| Changes in Matter: Understands 3 phases of matter: solid, liquid, and gas, and properties of mixtures, and compounds | | | |

| Social Studies | | | |
|--|----------|----------|----------|
| History | F | W | S |
| Beginnings to Plymouth Colony (ERA1 what is history to 1620) | 2.5 | | |
| Colonization and Settlement (ERA2 1585-1763) | | | |
| Revolution And the New Nation (ERA3 1754-1800) | | | |
| Introduction to antebellum (pre-civil war) and civil war | | | |
| Civics | F | W | S |
| Constitution | | | |
| Bill of Rights | | | |

| Physical Education(X = Student Participates in Activities) | | | |
|--|---|---|---|
| Health | F | W | S |
| Hygiene | X | | |
| Social Skills: Positive Relationships | X | | |
| Nutrition | | | |
| Safety and Substance Abuse | | | |
| Football Unit | F | W | S |
| Manipulative Skills: effectively passes, catches, kicks | | | |
| Identifies and understands rules /vocabulary | | | |
| Soccer Unit | F | W | S |
| Manipulative Skills: effectively passes, dribbles, shoots | | | |
| Identifies and understands rules /vocabulary | | | |
| Volleyball Unit | F | W | S |
| Manipulative Skills: effectively serves, bumps, sets | | | |
| Identifies and understands rules /vocabulary | | | |
| Floor Hockey Unit | F | W | S |
| Manipulative Skills: effectively sweeps, dribbles, shoots | | | |
| Identifies and understands rules /vocabulary | | | |
| Basketball Unit | F | W | S |
| Manipulative Skills: effectively passes dribbles, shoots | | | |
| Identifies and understands rules /vocabulary | | | |
| Softball Unit | F | W | S |
| Manipulative Skills: effectively throws, stitches, hits | | | |

| Identifies and understands rules /vocabulary | | | |
|--|---|---|---|
| Locomotor Skills | F | W | S |
| Invasion games-locomotor skills: leap, flee, dodge, jump, run, (jump rope, capture the flag, tag) Non-manipulative games: landing, balance, pulling, twisting, fleeing, stretching, etc. | 3 | | |

| Educational Technology (X = Student Participates in Activities) | | | |
|---|---|--|--|
| Keyboarding | X | | |
| Digital Citizenship | X | | |
| Word Processing | X | | |
| Spreadsheets | X | | |
| Presentation | X | | |
| Educational Websites | X | | |

| Work Habits | | | |
|--|----------|----------|----------|
| Participation | F | W | S |
| Contributes to classroom discussion | | | |
| Stays focused during whole-class activities | | | |
| Work Completion | F | W | S |
| Follows a set of instructions for assignments | | | |
| Completes assignments in reasonable amount of time | | | |
| Works independently and seeks help when needed | | | |
| Demonstrates Effort | | | |
| Behavior | F | W | S |
| Follows routine or new directions given by teacher | | | |
| Helps others follow directions | | | |
| Treats peers with respect | | | |
| Takes responsibility for own learning | | | |
| Working in Groups | F | W | S |
| Listens to the opinions and ideas expressed by others with respect | | | |
| Works in a cooperative manner to keep group on task | | | |
| Organization and Preparedness | F | W | S |
| Respects others materials | | | |
| Takes care of materials and personal belongings | | | |
| Organizes own materials (notes, assignments, books) | | | |

| COMMENTS |
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| Fall Trimester |
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| Winter Trimester |
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| Spring Trimester |
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