



# Nottawa Community School District ~ Standards Based Report Card

*Better Futures for Children and Communities*

Teacher Name: Mrs. Day

School Year: 2021-2022

Student Name:

Academic Standards
4: Works Beyond the Standard 3: Meets the Standard or Benchmark 2: Approaches the Standard or Benchmark 1: Needs more Time and Support to develop

**Standard:** End of the year goal

**Benchmark:** A skill to be met before the end of the year.

\* : An asterisk indicates that a comment about or change in instructional delivery

N/A : A grade was not available.

 : a shaded box means it is not an appropriate time to evaluate.

Attendance				
	F	W	S	Year
Absent				
Tardy				

## Readiness (reported at end of year)

Promoted		Placed		Retained	
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## About This Report Card

For over two decades Nottawa Community School District has used Standards Based Reporting to help families answer the question, how is my child doing? Before standards based reporting schools averaged many skills in one letter grade.

Standards Based Reporting communicates learning expectations as clear targets instead of just averages. Clear targets improve communication between school and home and let the parent know what their child is learning in school.

For more information about standards based grading please see our school website: [nottawaschool.org](http://nottawaschool.org) and select Standards Based Grading.

~Jerome Wolff (Superintendent/Principal)

LANGUAGE ARTS			
Reading	F	W	S
Reads fluently at grade level			
Comprehends literature at grade level			
Comprehends informational text at grade level			
Writing	F	W	S
Produces clear and logical writings appropriate to task, purpose, and audience			
Conventions	F	W	S
Uses basic conventions such as appropriate capitalization and punctuation			
Language	F	W	S
Meets Expectations in Spelling			
Demonstrates understanding of basic English grammar			
Listening and Speaking	F	W	S
Communicates appropriately in discussions and presentations			

Mathematics			
Standard Algorithms	F	W	S
Addition with any number of digits			
Subtraction with any number of digits			
Multiplication with any number of digits			
Division with any number of digits			
Numbers Systems	F	W	S
Operations using positive and negative decimals			
Operations using positive and negative fractions			
Ratios and Proportional Relationships	F	W	S
Extends concepts of ratio and proportion to solve problems			
Algebra	F	W	S
Understands and applies algebraic concepts to solve equations			
Generates equivalent expressions			
Geometry	F	W	S
Solves equations for unknown angles in a figure			
Solves for circumference and area of circles			

Science			
Earth Science	F	W	S
Understands basic concepts of weather			
Understands basic concepts of atmosphere			
Life Science	F	W	S
Understands the function and interdependence of body systems			
Understands the structure and function of animal cells			
Understands the structure and function of plant cells			
Understands the basic concepts of heredity			

Social Studies			
Geography	F	W	S
Describe culture, government, environment, and global issues:			
North America			
Latin America			
Europe and Russia			
Asia and Africa			
Australia and Oceania			
Antarctica and Arctic			
Map Skills	F	W	S
Use maps, globes, and web-based geography technology to analyze the world at global, regional, and local scales.			
Economics	F	W	S
Explain/compare economic systems from around the world.			

Educational Technology (X = Student Participates in Activities)			
Keyboarding	X		
Digital Citizenship	X		
Word Processing	X		
Spreadsheets	X		
Presentation	X		
Educational Websites	X		

Physical Education(X = Student Participates in Activities)			
Health	F	W	S
Hygiene	X		
Social Skills	X		
Nutrition			
Healthy Living and Substance Abuse			
Football Unit	F	W	S
Manipulative Skills: effectively passes, catches, kicks			
Identifies and understands rules /vocabulary			
Soccer Unit	F	W	S
Manipulative Skills: effectively passes, dribbles, shoots			
Identifies and understands rules /vocabulary			
Volleyball Unit	F	W	S
Manipulative Skills: effectively serves, bumps, sets			
Identifies and understands rules /vocabulary			

Floor Hockey Unit	F	W	S
Manipulative Skills: effectively sweeps, dribbles, shoots			
Identifies and understands rules /vocabulary			
Basketball Unit	F	W	S
Manipulative Skills: effectively passes dribbles, shoots			
Identifies and understands rules /vocabulary			
Softball Unit	F	W	S
Manipulative Skills: effectively throws, stitches, hits			
Identifies and understands rules /vocabulary			
Locomotor Skills	F	W	S
Invasion games-locomotor skills: leap, flee, dodge, jump, run, (jump rope, capture the flag, tag) Non-manipulative games: landing, balance, pulling, twisting, fleeing, stretching, etc.	3		

Employability Skills			
<b>Participation</b>	<b>F</b>	<b>W</b>	<b>S</b>
Contributes to classroom discussion			
Stays focused during whole-class activities			
Stays focused during assigned seatwork			
<b>Work Completion</b>	<b>F</b>	<b>W</b>	<b>S</b>
Follows a set of instructions for assignments			
Keeps track of Assignments and completes them on time			
Demonstrates Effort			
<b>Behavior</b>	<b>F</b>	<b>W</b>	<b>S</b>
Follows routine or new directions given by teacher			
Helps others follow directions	q		
Treats peers with respect			
<b>Working in Groups</b>	<b>F</b>	<b>W</b>	<b>S</b>
Listens to the opinions and ideas expressed by others with respect			
Works in a cooperative manner to keep group on task			
<b>Organization and Preparedness</b>	<b>F</b>	<b>W</b>	<b>S</b>
Respects others materials			
Independently organizes of materials and personal belongings			
<b>Learning Behaviors</b>	<b>F</b>	<b>W</b>	<b>S</b>
Learns independently and seeks help when needed			
Takes responsibility for own learning			

COMMENTS	
Fall Trimester	
Winter Trimester	
Spring Trimester	