Nottawa Community School District

## Standards Based Report Card ~ Grade 7

## Better Futures for Children and Communities

Teacher Name: Mr. Krawczak and Mrs. Hopper

School Year: 2021-2022

Student Name: Jane Doe

		Academic Sta	andards					LANG
<ol> <li>Meets the Stand</li> <li>Approaches the</li> </ol>	eyond the Standard he Standard or Benchmark hes the Standard or Benchmark hore Time and Support to develop			Reading Reads and comprehends literature				
								Reads and comprehends nonfiction (info
Standard: End of the year goal Benchmark: A skill to be met before the end of the year.						Writing		
N/A: A grade was	not availa	at a comment about able. t is not an appropria				al deli	very	Write argumentative pieces on topics or view with reasons and information from
	x means i	Attendan		evalua	ate.			Produce informative writing to convey id through organization and analysis of rela
				F	w	S	Year	Use narrative techniques such as: dialog to develop experiences, events, and/or of
Absent								Listening and Speaking
Tardy Readiness (rep	orted at e	end of year)						Present claims and findings, emphasizir evidence, and sound reasoning. Use ap adequate volume, and clear pronunciati
Promoted		Placed		Reta	ained			Conventions
		About This Rep	oort Car	d				Demonstrates correct uses of English gr conventions, and spelling when writing a
Reporting to help fa	amilies an	va Community Scho swer the question, chools averaged ma	how is my	child c	loing?	Before		
instead of just aver	ages. Cle	communicates learn ear targets improve w what their child is	communic	ation b	petweer	•		
For more information	on about s and selec	standards based gra t Standards Based	ading pleas Grading.	se see	our scl	nool we	ebsite:	
~Jerome Wolff (Su	perintende	ent/Principal)						

LANGUAGE ARTS			
Reading	F	w	S
Reads and comprehends literature	2.5		
Reads and comprehends nonfiction (informational) text			
Writing	F	w	S
Write argumentative pieces on topics or texts, supporting a point of view with reasons and information from credible sources.			
Produce informative writing to convey ideas and information clearly through organization and analysis of related sources.			
Use narrative techniques such as: dialogue pacing, and description to develop experiences, events, and/or characters.			
Listening and Speaking	F	w	S
Present claims and findings, emphasizing valid points with relevant evidence, and sound reasoning. Use appropriate eye contact, adequate volume, and clear pronunciation.			
Conventions	F	w	S
Demonstrates correct uses of English grammar, usage, conventions, and spelling when writing and when speaking.			

Mathematics			
Ratios and Proportional Relationships	F	w	S
Extends concepts of ratio and proportion to solve problems	2.5		
Geometry	F	w	S
Uses concepts of geometric relationships to solve equations to find unknown angles in a figure			
Uses formulas for circumference and area of circles to solve problems			
Expressions and Equations	F	w	S
Understands and applies algebraic concepts to symbolize and solve equations			
Uses properties of operations to generate equivalent expressions			
Numbers Systems	F	w	S
Uses addition and subtractions of positive and negative fractions and decimals to solve problems			
Uses multiplication and division of positive and negative fractions and decimals to solve problems.			

Science			
Earth Science	F	w	S
Understands basic concepts of Earth's tectonic plates	2.5		
Understands basic concepts of rock cycle			
Understands basic concepts of the distribution of natural resources			
Understands the causes and effects of earthquakes and volcanoes			
Understands the causes and effects of tsunamis and mass wasting			
Understands the concepts of hope energy moves through Earth's spheres.			
Life Science	F	w	S
Understands concepts of how living organisms use resources to survive			
Understands concepts of how living organisms interact			
Understands concepts of how ecosystems change over time			

Social Studies			
History	F	w	S
Read and comprehend a historical passage to identify basic factual knowledge of who, what, where, when, and why events led to the resulting outcomes.	2.5		
Examine early civilizations to describe their common features, including environment, economies, and social structure.			
Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to history/social studies.			

Educational Technology (X = Student Participates in A	ctivitie	s)	
Keyboarding	х		
Digital Citizenship	х		
Word Processing	х		
Spreadsheets	x		
Presentation	x		
Educational Websites	х		

Physical Education(X = Student Participates in Activ	rities)			
Health	F	w	S	
Hygiene	x			
Social Skills	x			
Nutrition				
Healthy Living and Substance Abuse				
Football Unit	F	w	s	
Manipulative Skills: effectively passes, catches, kicks	3			
Identifies and understands rules /vocabulary	3			
Soccer Unit	F	w	s	
Manipulative Skills: effectively passes, dribbles, shoots	3			
Identifies and understands rules /vocabulary	3			
Volleyball Unit	F	w	s	
Manipulative Skills: effectively serves, bumps, sets				
Identifies and understands rules /vocabulary				

Floor Hockey Unit	F	w	S
Manipulative Skills: effectively sweeps, dribbles, shoots			
Identifies and understands rules /vocabulary			
Basketball Unit	F	w	S
Manipulative Skills: effectively passes dribbles, shoots			
Identifies and understands rules /vocabulary			
Softball Unit	F	W	S
Softball Unit Manipulative Skills: effectively throws, stitches, hits	F	W	S
	F	W	S
Manipulative Skills: effectively throws, stitches, hits	F	w w	S

Participation	F	w	S		
Contributes to classroom discussion					
Stays focused during whole-class activities					
Stays focused during assigned seatwork					
Work Completion	F	w	s		
Follows a set of instructions for assignments					
Keeps track of Assignments and completes them on time					
Demonstrates Effort					
Behavior	F	w	s		
Follows routine or new directions given by teacher					
Helps others follow directions	q				
Treats peers with respect					
Working in Groups	F	w	s	1	
Listens to the opinions and ideas expressed by others with respect					
Works in a cooperative manner to keep group on task					
Organization and Preparedness	F	w	s		
Respects others materials					
Independently organizes of materials and personal belongings					
Learning Behaviors	F	w	S	1	
Learns independently and seeks help when needed					
Takes responsibility for own learning					

COMMENTS
Fall Trimester
Winter Trimester
Spring Trimester