




Teacher Name: Mrs. Hopper and Mr. Krawczak

School Year: 2021-2022

Student Name: Jane Doe

Academic Standards				
4: Works Beyond the Standard 3: Meets the Standard or Benchmark 2: Approaches the Standard or Benchmark 1: Needs more Time and Support to develop				
Standard: End of the year goal Benchmark: A skill to be met before the end of the year. * : An asterisk indicates that a comment about or change in instructional delivery N/A : A grade was not available.  : a shaded box means it is not an appropriate time to evaluate.				
Attendance				
	F	W	S	Year
Absent				
Tardy				
Readiness (reported at end of year)				
Promoted		Placed		Retained
About This Report Card				
<p>For over two decades Nottawa Community School District has used Standards Based Reporting to help families answer the question, how is my child doing? Before standards based reporting schools averaged many skills in one letter grade.</p> <p>Standards Based Reporting communicates learning expectations as clear targets instead of just averages. Clear targets improve communication between school and home and let the parent know what their child is learning in school.</p> <p>For more information about standards based grading please see our school website: nottawaschool.org and select Standards Based Grading.</p> <p>~Jerome Wolff (Superintendent/Principal)</p>				

LANGUAGE ARTS			
Reading	F	W	S
Reads and comprehends literature	2.5		
Reads and comprehends nonfiction (informational) text			
Writing	F	W	S
Write argumentative pieces on topics or texts, supporting a point of view with reasons and information from credible sources.			
Produce informative writing to convey ideas and information clearly through organization and analysis of related sources.			
Use narrative techniques such as: dialogue pacing, and description to develop experiences, events, and/or characters.			
Listening and Speaking	F	W	S
Present claims and findings, emphasizing valid points with relevant evidence, and sound reasoning. Use appropriate eye contact, adequate volume, and clear pronunciation.			
Conventions	F	W	S
Demonstrates correct uses of English grammar, usage, conventions, and spelling when writing and speaking.			



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Mathematics			
Expressions and Equations	F	W	S
Graphs and solves linear equations	2.5		
Uses solutions of linear to solve problems and compare rates			
Uses systems of equations to solve problems involving two linear equations.			
Uses properties of exponents to solve problems			
Understands and applies concepts of linear functions to solve real-world problems			
Applies concepts of bivariate data to solve problems in real-world contexts			
Functions	F	W	S

Science			
Earth Science	F	W	S
Understands basic concepts of Earth's tectonic plates	2.5		
Understands basic concepts of rock cycle			
Understands basic concepts of the distribution of natural resources			
Understands the causes and effects of earthquakes and volcanoes			
Understands the causes and effects of tsunamis and mass wasting			

Understands the concepts of how energy moves through Earth's spheres.			
Life Science	F	W	S
Understands concepts of how living organisms use resources to survive			
Understands concepts of how living organisms interact with each other			
Understands concepts of how ecosystems change over time			

Social Studies			
History	F	W	S
Read and comprehend a historical passage to identify basic factual knowledge of who, what, where, when, and why events led to the resulting outcomes.			
Examine early civilizations to describe their common features, including environment, economies, and social structure.			
Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to history/social studies.			
Economics	F	W	S
Personal Finance			



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Educational Technology (X = Student Participates in Activities)			
Keyboarding			
Digital Citizenship			
Word Processing	2.5	2.5	2.5
Spreadsheets			
Presentation			
Educational Websites			

Physical Education(X = Student Participates in Activities)			
Health	F	W	S
Hygiene	X		
Social Skills	X		
Nutrition			
Healthy Living and Substance Abuse			
Football Unit	F	W	S
Manipulative Skills: effectively passes, catches, kicks			
Identifies and understands rules /vocabulary			
Soccer Unit	F	W	S
Manipulative Skills: effectively passes, dribbles, shoots			
Identifies and understands rules /vocabulary			
Volleyball Unit	F	W	S
Manipulative Skills: effectively serves, bumps, sets			
Identifies and understands rules /vocabulary			

Floor Hockey Unit	F	W	S
Manipulative Skills: effectively sweeps, dribbles, shoots			
Identifies and understands rules /vocabulary			
Basketball Unit	F	W	S
Manipulative Skills: effectively passes dribbles, shoots			
Identifies and understands rules /vocabulary			
Softball Unit	F	W	S
Manipulative Skills: effectively throws, stitches, hits			
Identifies and understands rules /vocabulary			
Locomotor Skills	F	W	S
Invasion games-locomotor skills: leap, flee, dodge, jump, run, (jump rope, capture the flag, tag) Non-manipulative games: landing, balance, pulling, twisting, fleeing, stretching, etc.	3		



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Employability Skills			
Participation	F	W	S
Contributes to classroom discussion			
Stays focused during whole-class activities			
Stays focused during assigned seatwork			
Work Completion	F	W	S
Follows a set of instructions for assignments			
Keeps track of Assignments and completes them on time			
Demonstrates Effort			
Behavior	F	W	S
Follows routine or new directions given by teacher			
Helps others follow directions	q		
Treats peers with respect			
Working in Groups	F	W	S
Listens to the opinions and ideas expressed by others with respect			
Works in a cooperative manner to keep group on task			
Organization and Preparedness	F	W	S
Respects others materials			
Independently organizes of materials and personal belongings			
Learning Behaviors	F	W	S
Learns independently and seeks help when needed			
Takes responsibility for own learning			

COMMENTS
Fall Trimester
Winter Trimester
Spring Trimester