

Nottawa Community School
Meaningful Consultation Meeting
February 06, 2023 ~ 7:00 P.M.
Agenda

“Building Better Futures for Children and Communities”

- I. **Call to Order:**
- II. **Presentations if any:**
 - A. **ESSER Project Funds and Use**
 - 1. **Overview**
 - 2. **Q and A opportunity for public**
 - B. **Overview of ESSER III Narrative**
 - 1. **Overview**
 - 2. **Q and A opportunity for public**
 - C. **Overview of Program Description**
 - 1. **Overview**
 - 2. **Q and A opportunity for public**
 - D. **Overview of ESSER III approved Budget and progress**
 - 1. **Overview**
 - 2. **Q and A opportunity for public**
- III. **Public Comment**
 - A.
- IV. **Other**
- V. **Return to School Board Meeting**

VISION

“Nottawa Community School will encourage the involvement of parents and community to embrace a shared purpose in the education of our students to become problem solving, responsible, and contributing members of society.”

Activity Authorized by ESEA of 1965
 Coordination of Preparedness and Response Efforts
 Provide Principals and School Leaders with Necessary Resources
 Activity to Address Unique Needs of Low-income Children/Students
 Develop & Implement Procedures and Systems to Improve Preparedness/Response efforts
 Training & Professional Development on Sanitization
 Purchase of Sanitization Supplies
 Planning and Coordinating Provision of Meals to Eligible Students
 Purchase of Educational Technology for Students Served by the LEA
 Providing Mental Health Services and Supports
 Planning & Implementing Activities Related to Summer Learning/Supplemental Afterschool Programs
 Other Activities Necessary to Maintain the Operation/Continuity of Services in the LEA
 Addressing Learning Loss Among Students
 Administering and Using High-Quality Assessments
 Implementing Evidence-Based Activities
 Providing Information and Assistance to Parents and Families
 Tracking Student Attendance and Improving Student Engagement
 School Facility Repairs and Improvements to Reduce Risk of Virus Transmission
 Upgrade Projects to Improve the Indoor Air Quality
 Monitor Student Academic Progress to Identify Students Who Need More Help

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Personnel. Personnel must

Salaries (1000)	Benefits (2000)	Purchased Services (3000, 4000)	Supplies & Materials (5000)	Other Expenditures (7000)
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What Funds do we have available?

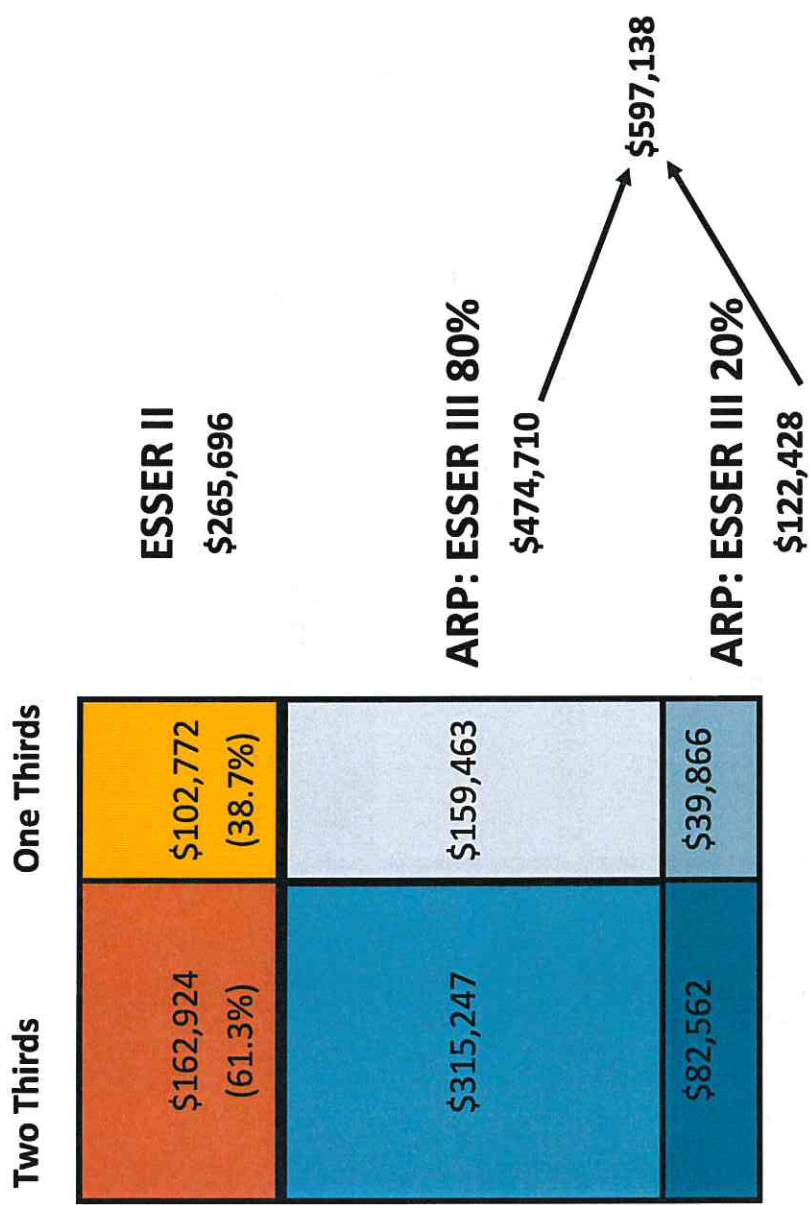
Two Thirds	One Thirds	
\$162,924 (61.3%)	\$102,772 (38.7%)	ESSER II \$265,696

What Funds do we have available?

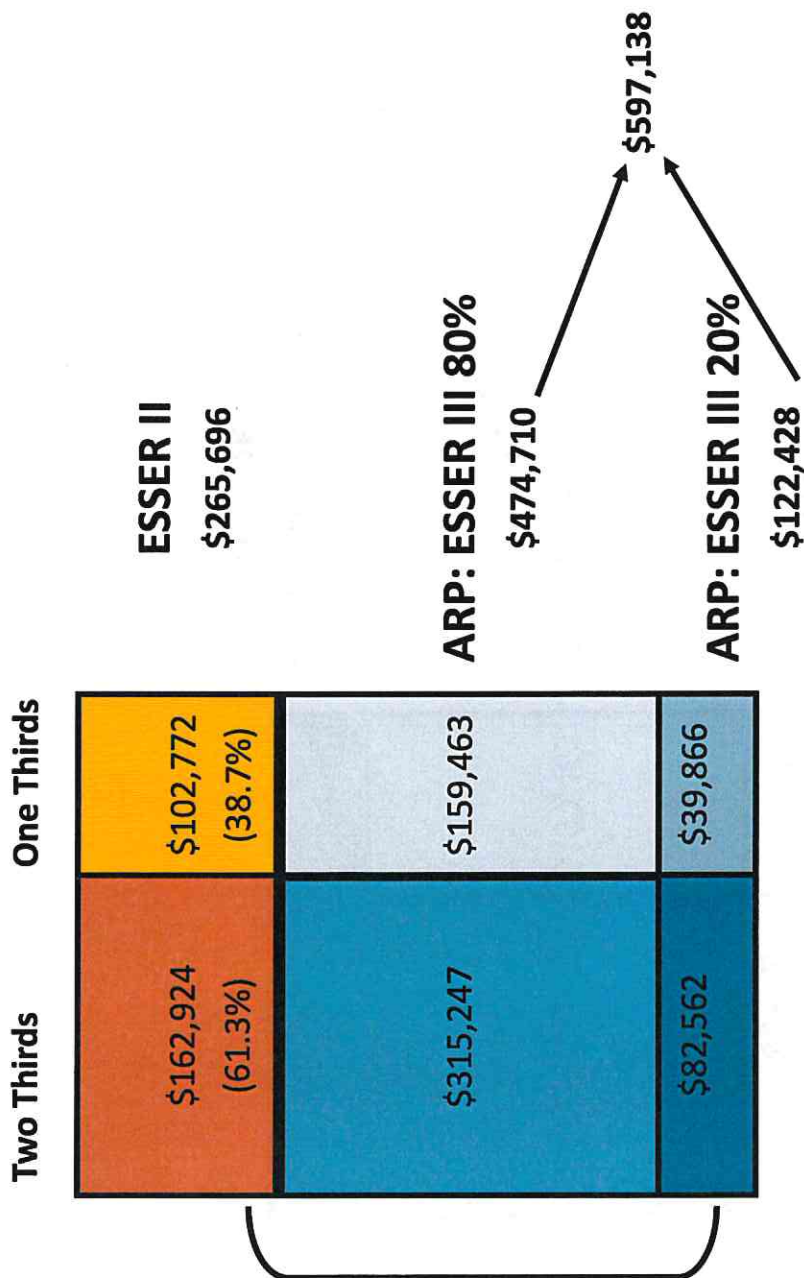
Two Thirds	One Thirds	
\$162,924 (61.3%)	\$102,772 (38.7%)	ESSER II \$265,696
\$397,809	\$199,329	ARP: ESSER III \$597,138



What Funds do we have available?



What Funds do we have available?



ESSER II

Function Codes	Function Titles	Salaries 1000	Benefits 2000	Purchased Services 3000, 4000	Supplies & Materials 5000	Capital Outlay 6000	Other Expenditures 7000	Total
110	Basic Programs			\$225				\$225
120	Instruction - Added Needs							\$0
130	Adult Continuing Education							\$0
210	Pupil Support Services							\$0
220	Instructional Staff Services							\$0
230	Support Services - General Administration							\$0
240	Office of the Principal							\$0
250	Business Support Services							\$0
260	Operations and Maintenance				\$2,928			\$2,928
270	Pupil Transportation Services	\$724	\$351	\$2,250	\$96,000			\$99,325
280	Central Support Services							\$0
290	Support Services - Other							\$0
310	Community Services - Direction							\$0
320	Community Recreation							\$0
330	Community Activities			\$294				\$294
340	Public Library							\$0
350	Custody and Care of Children							\$0
360	Welfare Activities							\$0
370	Non-Public School Pupils							\$0
390	Other Community Services							\$0
	SUBTOTAL	\$724	\$351	\$2,769	\$98,928			\$102,772
450	Facilities Acquisition, Construction, and Improvements			\$162,924				\$162,924
	Indirect Costs \$ <input type="text" value="0.00"/>						\$0	\$0
	Enter dollar amount only, do not enter %. Restricted Rate (Max allowed: 1.33%)							
	TOTAL	\$724	\$351	\$165,693	\$98,928		\$0	\$265,696
	Total Allocation Amount							\$265,696

ESSER III

Function Codes	Function Titles	Salaries 1000	Benefits 2000	Purchased Services 3000, 4000	Supplies & Materials 5000	Capital Outlay 6000	Other Expenditures 7000	Total
110	Basic Programs	\$11,360	\$5,569		\$5,028			\$21,957
120	Instruction - Added Needs							\$0
130	Adult Continuing Education							\$0
210	Pupil Support Services	\$19,800	\$9,702		\$1,000			\$30,502
220	Instructional Staff Services	\$8,100	\$3,970					\$12,070
230	Support Services - General Administration							\$0
240	Office of the Principal							\$0
250	Business Support Services							\$0
260	Operations and Maintenance							\$0
270	Pupil Transportation Services	\$4,860	\$2,382					\$7,242
280	Central Support Services							\$0
290	Support Services - Other							\$0
310	Community Services - Direction							\$0
320	Community Recreation							\$0
330	Community Activities	\$1,664	\$818		\$1,380			\$3,862
340	Public Library							\$0
350	Custody and Care of Children							\$0
360	Welfare Activities							\$0
370	Non-Public School Pupils							\$0
390	Other Community Services	\$4,650	\$2,279					\$6,929
	SUBTOTAL	\$50,434	\$24,720		\$7,408			\$82,562
450	Facilities Acquisition, Construction, and Improvements			\$315,247				\$315,247
	Indirect Costs \$ <input type="text" value="0.00"/>						\$0	\$0
	Enter dollar amount only, do not enter %. Restricted Rate (Max allowed: 1.28%)							
	TOTAL	\$50,434	\$24,720	\$315,247	\$7,408		\$0	\$397,809
	Total Allocation Amount (Estimated)							\$397,809

What Funds do we have available?

Fund Summer 2022

Project?

Two Thirds	One Thirds
\$162,924 (61.3%)	\$102,772 (38.7%)
\$315,247	\$159,463
\$82,562	\$39,866
Approx. \$300,000 +	

ESSER II
\$265,696

ESSER II
Approx. \$123,000

ARP: ESSER III 80%
\$474,710

ARP: ESSER III
Approx. \$474,000

ARP: ESSER III 20%
\$122,428

\$597,138

Sinking Fund

Sinking Fund
\$ 263,468.72

Total: \$860,468.72

What Funds do we have available?

Two Thirds	One Thirds
\$162,924 (61.3%)	\$102,772 (38.7%)
\$315,247	\$159,463
\$82,562	\$39,866
Approx. \$300,000 +	

ESSER II
\$265,696

ARP: ESSER III 80%

\$474,710

ARP: ESSER III 20%

\$122,428

\$597,138

Sinking Fund

ARP/ESSER III Budget Detail

ISD/Agency: Nottawa Community School

District Code: 75100

Func. Code	Description	FTE / Hours(h)	Salaries (1000)	Benefits (2000)	Purchased Services (3000, 4000)	Supplies & Materials (5000)	Capital Outlay (6000)	Other Expenditures (7000)	Total
	Administering and Using High-Quality Assessments								
220	Instructional Staff Services								
227	District proposes purchase of DRA 3 to screen, assess, intervene, and monitor reading development for students in grades K-8: K-3 kit \$378, 4-8 kit \$457 plus \$100 shipping and handling.	0/0				\$935			\$935
220	Sub-Total	0/0				\$935			\$935
	Administering and Using High-Quality Assessments Sub-Total	0/0				\$935			\$935
	Implementing Evidence-Based Activities								
110	Basic Programs								
111	District Proposes replacing outdated ELA curriculum with research based SAVVAS Curriculum for grades K-8. Curriculum Includes consumables and online materials to meet the diverse needs of students living in a rural area with limited Internet connectivity. This will improve the classroom curriculum, and provide appropriate materials in the event of homebound learning due to quarantine. Cost is \$28,956 with balance and any additional materials needed to come from general fund.	0/0				\$28,955			\$28,955
111	District proposes that under the supervision of the principal that each classroom teacher shall purchase and curate a diverse selection of high interest books that are below or at grade level to add to classroom libraries. \$1000 per classroom for 9 classrooms = \$9000	0/0				\$9,000			\$9,000
118	District Proposes: The Following materials for evidence based language acquisition playgroup grounded in ESEA, ESSA, and Title 1 Pt. A District Proposes: The Following materials for evidence based language acquisition playgroup grounded in ESEA, ESSA, and Title 1 Pt. A practices: dramatic play materials, nutritious snack, letters, numbers, crayons, environmental print, literacy rich visual materials, flat screen to enlarged visual presentation of who group linguistic concepts. practices: drama	0/0				\$3,000			\$3,000
119	District Proposes; differentiated Instruction materials for Summer School; supplies and incentives for summer 2023 and 2024 Differentiated ELA and Math Instruction K-3 summer class and 4-7 tutoring program to include books (\$10 per student \$600), bookmarks, pencils, notebooks \$50, and snacks \$364= 1000 (* 2 years)	0/0				\$2,028			\$2,028
119	Due to building renovations to improve environmental conditions district proposes for Summer 2022 Tutoring in Math and ELA for below level 4-7 graders, based on state and local summative/formative data in place of summer school. Up to 60 hours of tutoring * \$30/hour = 1800 plus benefits = \$846, provided to small groups or individual students by a high quality licensed teacher(s) to occur during two three week windows at the beginning and end of summer break.	0/60	\$1,800	\$846					\$2,646
119	Due to building renovations tutoring program will be offsite. Therefore, district proposes; differentiated Instruction materials for below level 4-7 grade students in 2022 Summer Tutoring:	0/0				\$800			\$800

**ARP/ESSER III
Budget Summary
For Nottawa Community School**

Recipient Code	Grant Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
75100	213713	2122	84.425U	03/13/2020	09/30/2023	2021

Function Codes	FunctionTitles	Salaries (1000)	Benefits (2000)	Purchased Services (3000, 4000)	Supplies & Materials (5000)	Capital Outlay (6000)	Other Expenditures (7000)	Total
110	Basic Programs	\$11,880	\$5,786		\$43,783			\$61,449
120	Instruction - Added Needs				\$4,069			\$4,069
130	Adult Continuing Education							\$0
210	Pupil Support Services	\$16,500	\$8,085		\$1,000			\$25,585
220	Instructional Staff Services	\$12,150	\$5,955		\$8,618			\$26,723
230	Support Services – General Administration							\$0
240	Office of the Principal							\$0
250	Business Support Services							\$0
260	Operations and Maintenance							\$0
270	Pupil Transportation Services	\$4,580	\$2,244		\$2,925			\$9,749
280	Central Support Services							\$0
290	Support Services – Other							\$0
310	Community Services – Direction							\$0
320	Community Recreation							\$0
330	Community Activities	\$1,664	\$818		\$1,375			\$3,857
340	Public Library							\$0
350	Custody and Care of Children							\$0
360	Welfare Activities							\$0
370	Non–Public School Pupils							\$0
390	Other Community Services	\$3,300	\$1,617					\$4,917
	SUBTOTAL	\$50,074	\$24,505		\$61,770			\$136,349
450	Facilities Acquisition, Construction, and Improvements			\$460,789				\$460,789
	Indirect Costs						\$0	\$0
	TOTAL	\$50,074	\$24,505	\$460,789	\$61,770		\$0	\$597,138
Total Allocation Amount								\$597,138

Contact Information

Business Office Representative

Name: Kelli Dechnik Phone: (269) 467-5400 EXT: Email: kellid@sjcisd.org

Project Contact Person

Name: Jerome Wolff Phone: (269) 467-7153 EXT: Email: jwolff@nottawaschool.org

	supplies and incentives for Differentiated ELA and Math to include books (\$10 per student \$300), bookmarks, pencils, notebooks \$50, and snacks \$150 and reimbursement for photocopies: \$300= \$800 Total					
119	District Proposes Summer School and Intensive ELA/Math differentiated Instruction tutoring program for summer 2023 and 2024 for below level K-7 graders, based on state and local summative/formative data. HQ teachers will be paid \$30/hour. (3 classroom teachers (for K-3rd) @ 40 hours/ea= 3600 + 1764) Tutoring 4-7 graders: 2 Tutors @ 24 hours each= \$1440 + 706 Sub-Total	0/112	\$10,080	\$4,940		\$15,020
110		0/172	\$11,880	\$5,786	\$43,783	\$61,449
120	Instruction - Added Needs					
122	District proposes the purchase of research based multi-sensory Upper Grade Touchmath: Complete Print Edition for school resource room. Cost \$4069	0/0			\$4,069	\$4,069
120	Sub-Total	0/0			\$4,069	\$4,069
210	Pupil Support Services					
219	District Proposes: Hiring a licensed teacher as an part-time Instructional Interventionist for targeted reading Instruction to assist students with delayed reading development 4.5 hours per day @ \$30/hour plus benefits for up to 100 days over the 2021-2022 and 2022-2023 school years.	0/450	\$13,500	\$6,615		\$20,115
219	District Proposes: Up to \$1000 for targeted reading instruction materials and subscriptions for students receiving services from Instructional Interventionist.	0/0			\$1,000	\$1,000
210	Sub-Total	0/450	\$13,500	\$6,615	\$1,000	\$21,115
220	Instructional Staff Services					
221	Where as the district serves approximately 50% English second language speakers, the district Proposes the purchase of researched based iLit Curriculum to align with Title 3 intervention program.	0/0			\$5,000	\$5,000
226	District Proposes: Nottawa Community School: Summer School Director will plan and direct the 2023, and 2024 summer programs: (K-3 classes, 4-7 tutoring, At Home Book program), meet with teachers, review lesson plans, assist in assessments, home visits, field trip/speaker contacts, busing, buy supplies and food, for up to (135 hours per year at \$30.00 per hour) * 2 years ESEA evidence based summer school capitalization efficacy rate correlates directly to effective program planning and implement	0/270	\$8,100	\$3,970		\$12,070
226	District Proposes: Nottawa Community School: Summer School Director will plan and direct the 2022 summer tutoring program (K-3 and 4-7) to take the place of summer school due to building renovations. (Up to 135 hours per year at \$30/hour) plus benefits.	0/135	\$4,050	\$1,985		\$6,035
220	Sub-Total	0/405	\$12,150	\$5,955	\$5,000	\$23,105
270	Pupil Transportation Services					
271	Due to building renovations to improve environmental conditions district proposes mileage for teachers providing K-3 and 4-7 summer tutoring at offsite library locations. This is essential as over 50% of student families do not own motorized transportation and as tutoring schedules make bus transportation cost prohibitive. Mileage to and from the agreed upon offsite location to be set at IRS rate of \$0.585/mile not to exceed 85 miles per day per tutor for a total program mileage of 5000 miles= u	0/0			\$2,925	\$2,925
271	GOAL: MATH/ELA DIFFERENTIATED INSTRUCTION Transportation for summer programs in 2023, including field trip. 26 runs@ up to 32/run, plus time for extended trip (up to 10 hours* \$15/ hour + benefits) Difference to be paid from general fund.	0/62	\$2,490	\$1,218		\$3,708

271	District Proposes: Transportation home for afterschool students; especially ELs: as lack of transportation prevents pupils from attending ESEA supported, evidence based extended learning / tutoring opportunities. (20 runs @ up to \$30/run) * 2 Years with balance to come from general fund.	0/80	\$1,160	\$569		\$1,729
271	District Proposes: Transportation for Evidence Based Language Acquisition Playgroup; especially ELs: as lack of transportation will prevent access to ESEA supported, evidence based learning opportunity. (Up to 30 runs @ up to \$32/run + benefits) * 2 Years	0/60	\$930	\$457		\$1,387
270	Sub-Total	0/202	\$4,580	\$2,244	\$2,925	\$9,749
330	Community Activities					
331	District Proposes Bilingual para will do home visits in the summer, taking literacy kits to EL families. She will model how to read with child and demonstrate literacy games. Kits will be delivered 3-4 times during the summer 2023 and 2024. Up to (\$17/hr x 40 hrs) * 2 years. Difference to be supported by general fund.	0/80	\$1,280	\$629		\$1,909
330	Sub-Total	0/80	\$1,280	\$629		\$1,909
	Implementing Evidence-Based Activities	0/1309	\$43,390	\$21,229	\$56,777	\$121,396
	Sub-Total					
	Providing Information and Assistance to Parents and Families					
330	Community Activities					
331	Mileage to deliver/pick-up take-home reading kits during summer 2023 and 2024 (up to 150 miles/.585 mile) * 2 Years	0/0			\$175	\$175
331	District Proposes: Literacy kits (books and literacy based games, vocabulary cards) for summer 2023 and 2024. (20 families x \$30= \$600) * 2 Years: ESEA Evidence Based Practice	0/0			\$1,200	\$1,200
331	District proposes: Parent Involvement -Literacy Time for Families of ELs- offered four times during summer 2023 and 2024 for families to come in to hear stories, play literacy games and check out materials. Costs for para: 12 hrs@up to (\$17/hr + benefits) * 2 Years Anything over to paid from general fund.	0/24	\$384	\$189		\$573
330	Sub-Total	0/24	\$384	\$189	\$1,375	\$1,948
390	Other Community Services					
391	Where as 2020 census data for St. Joseph County Michigan reported that only only 9.9% of children above age 5 were ESL speakers, and district demographics reveal that over 50% of pupils attending the Nottawa Community School are ESL speakers the District Proposes: Addition of evidence based language acquisition playgroup to assist preschool age children and parents with language development grounded in ESEA, ESSA, and Title 1 Pt. A practices. To be led by 1 licensed early childhood kinderg	0/155	\$3,300	\$1,617		\$4,917
390	Sub-Total	0/155	\$3,300	\$1,617		\$4,917
	Providing Information and Assistance to Parents and Families	0/179	\$3,684	\$1,806	\$1,375	\$6,865
	Sub-Total					
	Upgrade Projects to Improve the Indoor Air Quality					
450	Facilities Acquisition, Construction, and Improvements					
455	District proposes replacing unit ventilators in all classrooms, title 1 room, special ed. room and computer lab, most of which are 60 years old, with new vertical unit ventilators with Merv 16 filtration and bipolar ionization, radiant heat, AC, and ceiling mounted duct work for even air distribution and filtration to reduce the presence of Covid 19 by up to 99.4% within 30 minutes. \$460,789 from ESSER III and a balance costs to come from district sinking fund, and general funds.	0/0		\$460,789		\$460,789
450	Sub-Total	0/0		\$460,789		\$460,789
	Upgrade Projects to Improve the Indoor	0/0		\$460,789		\$460,789

[illegible]

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Nottawa Community School

2020 - 2021

Recipient Code: 75100



The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Illnesses such as Covid 19 and other viruses are not going away. Therefore long range and enduring prevention and mitigation of transmission of Covid 19 is best managed through environmental, especially improvements in air quality. Our Primary objective is to reduce the presence of both known and unknown illnesses from the air. The district needs to completely update its air filtration systems, the majority of which are over 60 years old.

Secondary to reducing a virus is that upon awareness of a virus it is important to limit the spread. This requires improvements to standardized contact tracing by ensuring a single point of entry for guests in the event of a pandemic. The district proposes a single point of entry so that when necessary we can screen guests or manage cohorts to maintain in person instruction. Single point guest entry has the added benefit of improved security through the installation of cameras, doorbell and touchless/keyless entry system. The district needs to update this equipment and relocate existing vestibule doors in order to create adequate space for guest to social distance and or be screened prior to entry.

These two solution are long term, and embedded. These solutions will provide improved operational quality to keep schools open for safe in person instruction for decades to come.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The district proposes the use of funds reserved under section 2001(e)(1) to close gaps by backfilling the necessary pre-requisite skills. Short term funding must be used to stabilize the districts response to interventions. 18 months of educational inconsistency is taxing our MTSS systems to the point of breaking. In the short term we will stabilize tier 1 and reduce the case load of students receiving 2 and 3 interventions. We plan to accomplish this through a short term boost to existing programs within our MTSS to stabilize our student interventions. We are also making lasting evidence based improvements to tiered programing at every level. The NCS district proposes to:

invest heavily in tutoring individual and small groups of students in literacy

invest heavily in summer school programming, summer tutoring, and summer reading programs targeting EL students and student families with IRIPs.

invest heavily in after school programming.

invest in in every classroom library with a varied reading materials and an increased scope of reading levels

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Nottawa Community School

2020 - 2021

Recipient Code: 75100

invest heavily in research based curriculum updates to tier 1 literacy, Title 1, Title 3 and Special Education programming.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The remaining funds will provide information/assistance to families as well as implementation of programming for pupils through transportation. Therefore the district proposes:

to invest in parent involvement language acquisition playgroup rooted in evidence based ESEA, ESSA, and Title 1 Pt. A practices, for pre-school age EL and at risk children. This program has the added benefit of braiding with early identification and child find.

funding transportation to after school, and to and from summer school, and summer tutoring. Without transportation assistance most students will not have access to programming. Nearly three fourths of the student families that need this programming have no way to access it without district provided transportation because their families do not own a vehicle. This is because over half of the population we serve identifies as Amish.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The district MICIP team is aware of the unique needs of the population the LEA serves. The evidence based targeted interventions listed above are specifically chosen with the needs of high risk groups in mind. NCS is at high risk for ELL, Foster/Adoptive students, rural low income, and infrequent homelessness. The district will continue to collect data within existing MTSS tiered progress monitoring, student data sheets, comprehensive and interim benchmark assessment data, as well as conduct fall and spring data digs to monitor student interventions. Below is a list of LEA demographic information that our team uses to conscientiously inform our decision making processes:

according to most recent census data St. Joseph county Michigan has a high EL population, over 9%. More than 5 times that amount or just over 50% of pupils at Nottawa are ELL students.

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Nottawa Community School

2020 - 2021

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2020 Census data suggests that 6% of children are adopted or in foster care. NCS has approximately 12% of pupils who fit this description.

Based upon adverse childhood experience criteria used in Michigan 94% of NCS pupils were identified under categorical section 31a as being at risk or having factors that contribute to risk for academic failure.

Due to the small size of the school district homelessness is an infrequent occurrence. The principal/superintendent also serves as the districts McKinney Vento Coordinator and is active in meeting the needs of students experiencing homelessness.

