

## Notice of Public Hearing

**Date of Meeting:** Monday, August 14, 2023  
**Hour of Meeting:** 7:00 PM  
**Place of Meeting:** Nottawa Community School  
26438 M-86  
Sturgis, MI 49091  
**Telephone number  
of principal office of  
the board of education:** 1-269-467-7153

*Andrew Bonholder*

Board of Education President

Secretary

July 10, 2023

Signed On This Day:

NOTICE IS HEREBY GIVEN THAT THERE WILL BE A PUBLIC HEARING HELD BY NOTTAWA COMMUNITY SCHOOL, ON THE 14th DAY OF AUGUST AT 7:00 O'CLOCK PM DURING THE REGULARLY SCHEDULED BOARD OF EDUCATION MEETING HELD IN THE COMPUTER LAB TO DISCUSS:

MEANINGFUL CONSULTATION FOR PUBLIC INPUT TO THE USE OF ESSER III FUNDS FOR THE RETURN TO IN PERSON INSTRUCTION AND THE CONTINUITY OF SERVICE PLAN, WHICH WAS FIRST APPROVED 3/9/2022, AND MUST BE HELD EVERY 6 MONTHS THROUGHOUT THE LIFE OF THE GRANT WE ARE TO HAVE PUBLIC INPUT, AND IF NECESSARY UPDATE, AS WELL AS POST ON THE DISTRICT WEBSITE.

### Outline

1. The district is required by law to hold a public meeting for meaningful consultation. The district representative will start the hearing with a brief description of the legislative requirement and purpose for the hearing.
2. The district will provide a brief presentation on the use of the ESSER III funds as previously submitted by the District Board of Education with meaningful public consultation and approved by the Michigan Department of Education. The presentation must reflect the goals, and how the district will measure these outcomes.
3. Once the district presentation is complete, the hearing will be opened for public comment and discussion.

# Nottawa Community School

Public Meeting: Board Meeting and Meaningful Consultation Meeting

August 14, 2023 ~ 7:00 P.M.

## Sign IN

"Building Better Futures for Children and Communities"

| Print Name       | Signature        |
|------------------|------------------|
| John Hochstetler | John Hochstetler |
| Bob Rosenbaum    | Bob Rosenbaum    |
| Jerome R. Hoff   | Jerome R. Hoff   |
| Theresa Danberry | Theresa Danberry |
| FRANCIS KRAWIAK  | Francis Krawiak  |
| Adam Brandon     | Adam Brandon     |
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## VISION

"Nottawa Community School will encourage the involvement of parents and community to embrace a shared purpose in the education of our students to become problem solving, responsible, and contributing members of society."

**Nottawa Community School**  
Meaningful Consultation Meeting  
August 14, 2023 ~ 7:00 P.M.  
Agenda

“Building Better Futures for Children and Communities”

- I. **Call to Order:**
- II. **Presentations if any:**
  - A. **ESSER Project Funds and Use**
    - 1. **Overview**
    - 2. **Q and A opportunity for public**
  - B. **Overview of ESSER III Narrative**
    - 1. **Overview**
    - 2. **Q and A opportunity for public**
  - C. **Overview of Program Description**
    - 1. **Overview**
    - 2. **Q and A opportunity for public**
  - D. **Overview of ESSER III approved Budget and progress**
    - 1. **Overview**
    - 2. **Q and A opportunity for public**
- III. **Public Comment**
  - A.
- IV. **Other**
- V. **Return to School Board Meeting**

**VISION**

*“Nottawa Community School will encourage the involvement of parents and community to embrace a shared purpose in the education of our students to become problem solving, responsible, and contributing members of society.”*

## What Funds do we have available?

| Two Thirds           | One Thirds           |
|----------------------|----------------------|
| \$162,924<br>(61.3%) | \$102,772<br>(38.7%) |

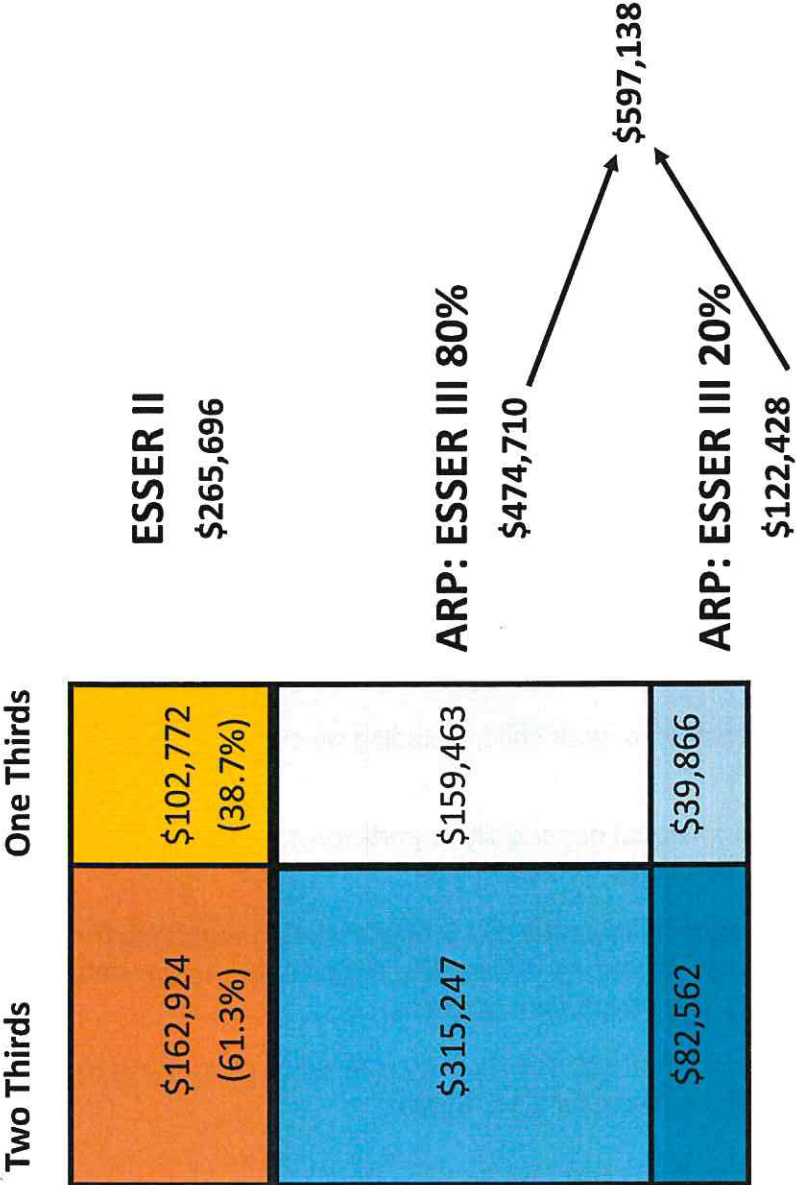
**ESSER II**  
**\$265,696**



## What Funds do we have available?

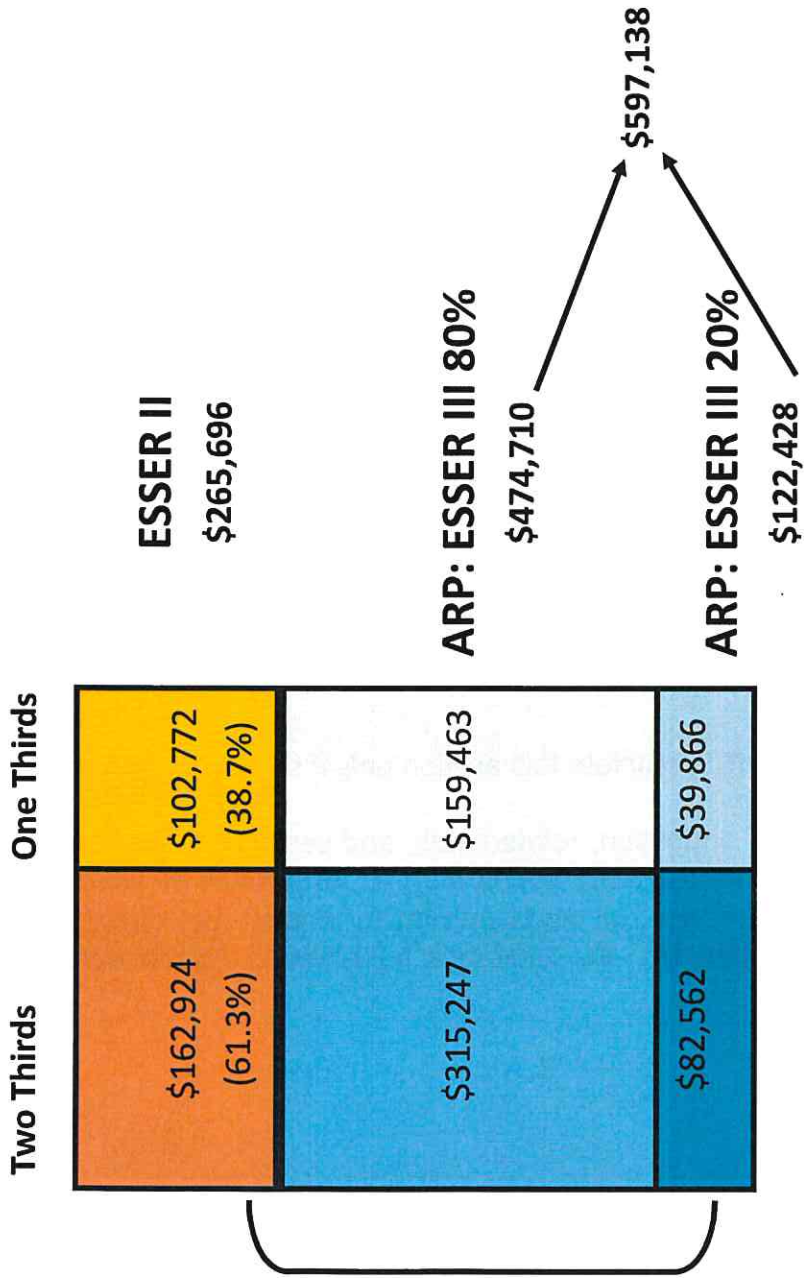
| Two Thirds           | One Thirds           |                                    |
|----------------------|----------------------|------------------------------------|
| \$162,924<br>(61.3%) | \$102,772<br>(38.7%) | <b>ESSER II</b><br>\$265,696       |
| \$397,809            | \$199,329            | <b>ARP: ESSER III</b><br>\$597,138 |

What Funds do we have available?





What Funds do we have available?



# ESSER II

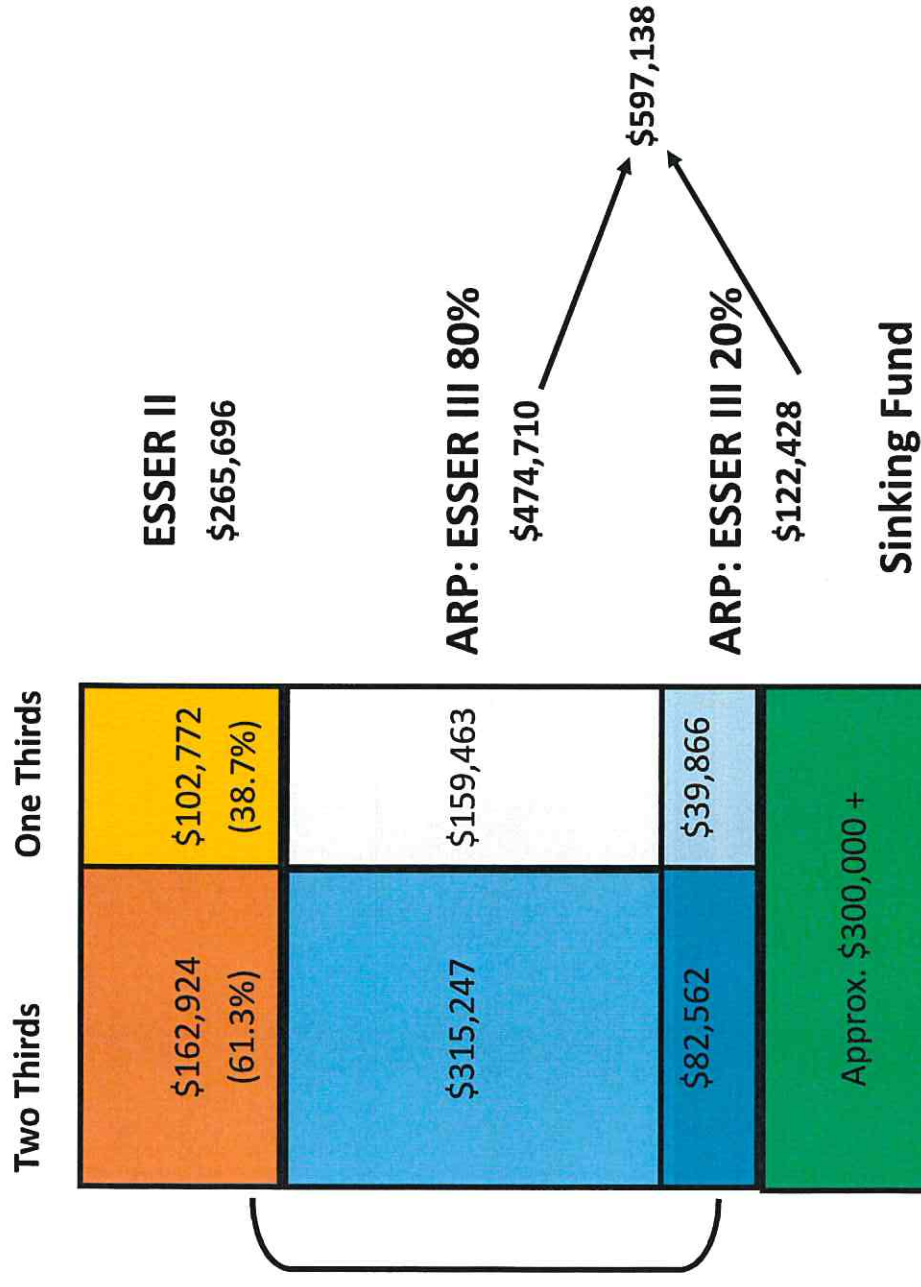
| Function Codes | Function Titles  | Salaries<br>1000 | Benefits<br>2000 | Purchased<br>Services<br>3000,<br>4000 | Supplies<br>&<br>Materials<br>5000 | Capital<br>Outlay<br>6000 | Other<br>Expenditures<br>7000 | Total         |
|----------------|--|------------------|------------------|--|------------------------------------|---------------------------|-------------------------------|---------------|
| 110            | Basic Programs   |                  |                  | \$225                                  |                                    |                           |                               | \$225         |
| 120            | Instruction - Added Needs  |                  |                  |  |                                    |                           |                               | \$0           |
| 130            | Adult Continuing Education   |                  |                  |  |                                    |                           |                               | \$0           |
| 210            | Pupil Support Services   |                  |                  |  |                                    |                           |                               | \$0           |
| 220            | Instructional Staff Services   |                  |                  |  |                                    |                           |                               | \$0           |
| 230            | Support Services - General Administration                                      |                  |                  |  |                                    |                           |                               | \$0           |
| 240            | Office of the Principal  |                  |                  |  |                                    |                           |                               | \$0           |
| 250            | Business Support Services  |                  |                  |  |                                    |                           |                               | \$0           |
| 260            | Operations and Maintenance   |                  |                  |  | \$2,928                            |                           |                               | \$2,928       |
| 270            | Pupil Transportation Services  | \$724            | \$351            | \$2,250                                | \$96,000                           |                           |                               | \$99,325      |
| 280            | Central Support Services   |                  |                  |  |                                    |                           |                               | \$0           |
| 290            | Support Services - Other   |                  |                  |  |                                    |                           |                               | \$0           |
| 310            | Community Services - Direction   |                  |                  |  |                                    |                           |                               | \$0           |
| 320            | Community Recreation   |                  |                  |  |                                    |                           |                               | \$0           |
| 330            | Community Activities   |                  |                  | \$294                                  |                                    |                           |                               | \$294         |
| 340            | Public Library   |                  |                  |  |                                    |                           |                               | \$0           |
| 350            | Custody and Care of Children   |                  |                  |  |                                    |                           |                               | \$0           |
| 360            | Welfare Activities   |                  |                  |  |                                    |                           |                               | \$0           |
| 370            | Non-Public School Pupils   |                  |                  |  |                                    |                           |                               | \$0           |
| 390            | Other Community Services   |                  |                  |  |                                    |                           |                               | \$0           |
|                | SUBTOTAL   | \$724            | \$351            | \$2,769                                | \$98,928                           |                           |                               | \$102,772     |
| 450            | Facilities Acquisition, Construction, and Improvements                         |                  |                  | \$162,924                              |                                    |                           |                               | \$162,924     |
|                | Indirect Costs \$ <input type="text" value="0.00"/>                            |                  |                  |  |                                    |                           | \$0                           | \$0           |
|                | Enter dollar amount only, do not enter %. Restricted Rate (Max allowed: 1.33%) |                  |                  |  |                                    |                           |                               |               |
|                | TOTAL  | \$724            | \$351            | \$165,693                              | \$98,928                           |                           |                               | \$0 \$265,696 |
|                | Total Allocation Amount  |                  |                  |  |                                    |                           |                               | \$265,696     |



# ESSER III

| Function Codes | Function Titles  | Salaries<br>1000 | Benefits<br>2000 | Purchased<br>Services<br>3000,<br>4000 | Supplies<br>&<br>Materials<br>5000 | Capital<br>Outlay<br>6000 | Other<br>Expenditures<br>7000 | Total     |
|----------------|--|------------------|------------------|--|------------------------------------|---------------------------|-------------------------------|-----------|
| 110            | Basic Programs   | \$11,360         | \$5,569          |  | \$5,028                            |                           |                               | \$21,957  |
| 120            | Instruction - Added Needs  |                  |                  |  |                                    |                           |                               | \$0       |
| 130            | Adult Continuing Education   |                  |                  |  |                                    |                           |                               | \$0       |
| 210            | Pupil Support Services   | \$19,800         | \$9,702          |  | \$1,000                            |                           |                               | \$30,502  |
| 220            | Instructional Staff Services   | \$8,100          | \$3,970          |  |                                    |                           |                               | \$12,070  |
| 230            | Support Services - General Administration                                      |                  |                  |  |                                    |                           |                               | \$0       |
| 240            | Office of the Principal  |                  |                  |  |                                    |                           |                               | \$0       |
| 250            | Business Support Services  |                  |                  |  |                                    |                           |                               | \$0       |
| 260            | Operations and Maintenance   |                  |                  |  |                                    |                           |                               | \$0       |
| 270            | Pupil Transportation Services  | \$4,860          | \$2,382          |  |                                    |                           |                               | \$7,242   |
| 280            | Central Support Services   |                  |                  |  |                                    |                           |                               | \$0       |
| 290            | Support Services - Other   |                  |                  |  |                                    |                           |                               | \$0       |
| 310            | Community Services - Direction   |                  |                  |  |                                    |                           |                               | \$0       |
| 320            | Community Recreation   |                  |                  |  |                                    |                           |                               | \$0       |
| 330            | Community Activities   | \$1,664          | \$818            |  | \$1,380                            |                           |                               | \$3,862   |
| 340            | Public Library   |                  |                  |  |                                    |                           |                               | \$0       |
| 350            | Custody and Care of Children   |                  |                  |  |                                    |                           |                               | \$0       |
| 360            | Welfare Activities   |                  |                  |  |                                    |                           |                               | \$0       |
| 370            | Non-Public School Pupils   |                  |                  |  |                                    |                           |                               | \$0       |
| 390            | Other Community Services   | \$4,650          | \$2,279          |  |                                    |                           |                               | \$6,929   |
|                | SUBTOTAL   | \$50,434         | \$24,720         |  | \$7,408                            |                           |                               | \$82,562  |
| 450            | Facilities Acquisition, Construction, and Improvements                         |                  |                  | \$315,247                              |                                    |                           |                               | \$315,247 |
|                | Indirect Costs \$ <input type="text" value="0.00"/>                            |                  |                  |  |                                    |                           | \$0                           | \$0       |
|                | Enter dollar amount only, do not enter %. Restricted Rate (Max allowed: 1.28%) |                  |                  |  |                                    |                           |                               |           |
|                | TOTAL  | \$50,434         | \$24,720         | \$315,247                              | \$7,408                            |                           | \$0                           | \$397,809 |
|                | Total Allocation Amount (Estimated)  |                  |                  |  |                                    |                           |                               | \$397,809 |

## What Funds do we have available?



## What Funds do we have available?

Fund Summer 2022  
Project?

Two Thirds      One Thirds

|                      |                      |
|----------------------|----------------------|
| \$162,924<br>(61.3%) | \$102,772<br>(38.7%) |
| \$315,247            | \$159,463            |
| \$82,562             | \$39,866             |
| Approx. \$300,000 +  |                      |

**ESSER II**  
\$265,696

**ESSER II**  
Approx. \$123,000

**ARP: ESSER III 80%**  
\$474,710

**ARP: ESSER III**  
Approx. \$474,000

**ARP: ESSER III 20%**  
\$122,428

\$597,138

**Sinking Fund**

**Sinking Fund**  
\$ 263,468.72

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**Total: \$860,468.72**



## American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Nottawa Community School

2020 - 2021

Recipient Code: 75100

- ☐ The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

**Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

Illnesses such as Covid 19 and other viruses are not going away. Therefore long range and enduring prevention and mitigation of transmission of Covid 19 is best managed through environmental, especially improvements in air quality. Our Primary objective is to reduce the presence of both known and unknown illnesses from the air. The district needs to completely update its air filtration systems, the majority of which are over 60 years old.

Secondary to reducing a virus is that upon awareness of a virus it is important to limit the spread. This requires improvements to standardized contact tracing by ensuring a single point of entry for guests in the event of a pandemic. The district proposes a single point of entry so that when necessary we can screen guests or manage cohorts to maintain in person instruction. Single point guest entry has the added benefit of improved security through the installation of cameras, doorbell and touchless/keyless entry system. The district needs to update this equipment and relocate existing vestibule doors in order to create adequate space for guest to social distance and or be screened prior to entry.

These two solution are long term, and embedded. These solutions will provide improved operational quality to keep schools open for safe in person instruction for decades to come.

**Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

The district proposes the use of funds reserved under section 2001(e)(1) to close gaps by backfilling the necessary pre-requisite skills. Short term funding must be used to stabilize the districts response to interventions. 18 months of educational inconsistency is taxing our MTSS systems to the point of breaking. In the short term we will stabilize tier 1 and reduce the case load of students receiving 2 and 3 interventions. We plan to accomplish this through a short term boost to existing programs within our MTSS to stabilize our student interventions. We are also making lasting evidence based improvements to tiered programing at every level. The NCS district proposes to:

invest heavily in tutoring individual and small groups of students in literacy

invest heavily in summer school programming, summer tutoring, and summer reading programs targeting EL students and student families with IRIPs.

invest heavily in after school programming.

invest in in every classroom library with a varied reading materials and an increased scope of reading levels

## American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Nottawa Community School

2020 - 2021

Recipient Code: 75100

invest heavily in research based curriculum updates to tier 1 literacy, Title 1, Title 3 and Special Education programming.

### **Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.**

The remaining funds will provide information/assistance to families as well as implementation of programming for pupils through transportation. Therefore the district proposes:

to invest in parent involvement language acquisition playgroup rooted in evidence based ESEA, ESSA, and Title 1 Pt. A practices, for pre-school age EL and at risk children. This program has the added benefit of braiding with early identification and child find.

funding transportation to after school, and to and from summer school, and summer tutoring. Without transportation assistance most students will not have access to programming. Nearly three fourths of the student families that need this programming have no way to access it without district provided transportation because their families do not own a vehicle. This is because over half of the population we serve identifies as Amish.

### **Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

The district MICIP team is aware of the unique needs of the population the LEA serves. The evidence based targeted interventions listed above are specifically chosen with the needs of high risk groups in mind. NCS is at high risk for ELL, Foster/Adoptive students, rural low income, and infrequent homelessness. The district will continue to collect data within existing MTSS tiered progress monitoring, student data sheets, comprehensive and interim benchmark assessment data, as well as conduct fall and spring data digs to monitor student interventions. Below is a list of LEA demographic information that our team uses to conscientiously inform our decision making processes:

according to most recent census data St. Joseph county Michigan has a high EL population, over 9%. More than 5 times that amount or just over 50% of pupils at Nottawa are ELL students.



## **American Rescue Plan/ESSER III - LEA Plan of Use Narrative**

Agency: Nottawa Community School

2020 - 2021

Recipient Code: 75100

2020 Census data suggests that 6% of children are adopted or in foster care. NCS has approximately 12% of pupils who fit this description.

Based upon adverse childhood experience criteria used in Michigan 94% of NCS pupils were identified under categorical section 31a as being at risk or having factors that contribute to risk for academic failure.

Due to the small size of the school district homelessness is an infrequent occurrence. The principal/superintendent also serves as the districts McKinney Vento Coordinator and is active in meeting the needs of students experiencing homelessness.

## American Rescue Plan/ESSER III - Program Description

Agency: Nottawa Community School

2020 - 2021

Recipient Code: 75100

How will the use of ESSER III Funds “prevent, prepare for, and respond to Coronavirus”?

NCS will prevent coronavirus through environmental facility upgrades, and hygiene education. We will prepare for for Coronavirus by making sure our curricula are better suited for distance learning. We will respond to learning loss through: improved classroom libraries, after school program, summer school, intensive tutoring, and new diff. learning programs and add a pre kindergarten educational playgroup.

How will the use of ESSER III Funds promote equity?

Nottawa Community School is composed mainly of rural low income families. Approximately 50% of our pupils speak English as a second language. Nottawa Community school will address learning loss in equitable manners by targeting students with the greatest need for additional supports in after school and summer school programming, targeted tutoring, increased opportunity for differentiated instruction, improved diversity of classroom libraries and dramatically improved environmental air quality

Please indicate how evidence-based programs will specifically address the disproportionate impact of COVID-19 on the following groups of students:

- Students from low-income families,
- Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity),
- Gender (e.g., identifying disparities and focusing on underserved student groups by gender),
- English learners,
- Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act (“IDEA”)),
- Students experiencing homelessness,
- Children and youth in foster care,
- Migratory students

Many of our families in this category are of low income, ESL, and transportation limited. In order to overcome the lack of access to school and the lack of exposure to a variety of language during the pandemic the district will increase the education capitalization rate through ESEA supported pre kindergarten group (meeting two times monthly). Providing additional supports to after school programming, summer school, and training of ESL teacher, and Special Education teacher.

Please indicate how evidence-based programs will specifically be evaluated by the LEA in relation to impact on the following group of students:

## American Rescue Plan/ESSER III - Program Description

Agency: Nottawa Community School

2020 - 2021

Recipient Code: 75100

- Students from low-income families,
- Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity),
- Gender (e.g., identifying disparities and focusing on underserved student groups by gender),
- English learners,
- Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act ("IDEA")),
- Students experiencing homelessness,
- Children and youth in foster care,
- Migratory students

Evaluated by using benchmark data, qualitative parent surveys, T1 intervention data, WIDA , MStep, and other points of local data will be used to provide feedback. Whenever possible statistically significant data points will give evidence to the efficacy of programs to be reported annually in the TITLE 1 AER and within the MICIP platform.

How will the user of ESSER III Funds support returning students to the classroom?

Nottawa Community Schools approach to the use of ESSER funds is to 1) address learning loss, 2a) take measures to: identify pre kindergarten children with disabilities. 2b) Find children within the district who are unlikely to attend kindergarten. 3) Make facility improvements to improve air quality and greatly reduce the transmission of Covid 19 and other viruses

**ARP/ESSER III  
Budget Summary  
For Nottawa Community School**

| Recipient Code | Grant Number | Project Number | CFDA Number | Starting Date | Ending Date | Fiscal Year |
|----------------|--------------|----------------|-------------|---------------|-------------|-------------|
| 75100          | 213713       | 2122           | 84.425U     | 03/13/2020    | 09/30/2024  | 2021        |

| Function Codes          | FunctionTitles  | Salaries<br>(1000) | Benefits<br>(2000) | Purchased<br>Services<br>(3000, 4000) | Supplies &<br>Materials<br>(5000) | Capital Outlay<br>(6000) | Other Expenditures<br>(7000) | Total     |
|-------------------------|---|--------------------|--------------------|---------------------------------------|-----------------------------------|--------------------------|------------------------------|-----------|
| 110                     | Basic Programs  | \$13,160           | \$6,415            |                                       | \$34,783                          |                          |                              | \$54,358  |
| 120                     | Instruction - Added Needs   | \$434              | \$214              |                                       | \$4,069                           |                          |                              | \$4,717   |
| 130                     | Adult Continuing Education  |                    |                    |                                       |                                   |                          |                              | \$0       |
| 210                     | Pupil Support Services  | \$16,500           | \$8,085            |                                       | \$1,000                           |                          |                              | \$25,585  |
| 220                     | Instructional Staff Services  | \$12,150           | \$5,955            |                                       | \$17,543                          |                          |                              | \$35,648  |
| 230                     | Support Services – General<br>Administration                                |                    |                    |                                       |                                   |                          |                              | \$0       |
| 240                     | Office of the Principal   |                    |                    |                                       |                                   |                          |                              | \$0       |
| 250                     | Business Support Services   |                    |                    |                                       |                                   |                          |                              | \$0       |
| 260                     | Operations and Maintenance  |                    |                    |                                       |                                   |                          |                              | \$0       |
| 270                     | Pupil Transportation Services   | \$4,580            | \$2,244            |                                       | \$2,925                           |                          |                              | \$9,749   |
| 280                     | Central Support Services  |                    |                    |                                       |                                   |                          |                              | \$0       |
| 290                     | Support Services – Other  |                    |                    |                                       |                                   |                          |                              | \$0       |
| 310                     | Community Services – Direction  |                    |                    |                                       |                                   |                          |                              | \$0       |
| 320                     | Community Recreation  |                    |                    |                                       |                                   |                          |                              | \$0       |
| 330                     | Community Activities  |                    |                    |                                       | \$1,375                           |                          |                              | \$1,375   |
| 340                     | Public Library  |                    |                    |                                       |                                   |                          |                              | \$0       |
| 350                     | Custody and Care of Children  |                    |                    |                                       |                                   |                          |                              | \$0       |
| 360                     | Welfare Activities  |                    |                    |                                       |                                   |                          |                              | \$0       |
| 370                     | Non–Public School Pupils  |                    |                    |                                       |                                   |                          |                              | \$0       |
| 390                     | Other Community Services  | \$3,300            | \$1,617            |                                       |                                   |                          |                              | \$4,917   |
|                         | SUBTOTAL  | \$50,124           | \$24,530           |                                       | \$61,695                          |                          |                              | \$136,349 |
| 450                     | Facilities Acquisition, Construction, and<br>Improvements<br>Indirect Costs |                    |                    | \$460,789                             |                                   |                          | \$0                          | \$460,789 |
|                         | TOTAL   | \$50,124           | \$24,530           | \$460,789                             | \$61,695                          |                          | \$0                          | \$597,138 |
| Total Allocation Amount |   |                    |                    |                                       |                                   |                          |                              | \$597,138 |

|                     |
|---------------------|
| Contact Information |
|---------------------|

Business Office Representative

Name: Kelli Dechnik Phone: (269) 467-5400 EXT: Email: kelliid@sjcisd.org

Project Contact Person

Name: Jerome Wolff Phone: (269) 467-7153 EXT: Email: jwolff@nottawaschool.org



# ARP/ESSER III Budget Detail

ISD/Agency: Nottawa Community School

District Code: 75100

| Func. Code | Description   | FTE / Hours(h) | Salaries (1000) | Benefits (2000) | Purchased Services (3000, 4000) | Supplies & Materials (5000) | Capital Outlay (6000) | Other Expenditures (7000) | Total    |
|------------|---|----------------|-----------------|-----------------|---------------------------------|-----------------------------|-----------------------|---------------------------|----------|
|            | <b>Administering and Using High-Quality Assessments</b>   |                |                 |                 |                                 |                             |                       |                           |          |
| 220        | <b>Instructional Staff Services</b>   |                |                 |                 |                                 |                             |                       |                           |          |
| 227        | District proposes purchase of DRA 3 to screen, assess, intervene, and monitor reading development for students in grades K-8: K-3 kit \$378, 4-8 kit \$457 plus \$100 shipping and handling.  | 0/0            |                 |                 |                                 | \$935                       |                       |                           | \$935    |
| 220        | Sub-Total   | 0/0            |                 |                 |                                 | \$935                       |                       |                           | \$935    |
|            | Administering and Using High-Quality Assessments Sub-Total  | 0/0            |                 |                 |                                 | \$935                       |                       |                           | \$935    |
|            | <b>Implementing Evidence-Based Activities</b>   |                |                 |                 |                                 |                             |                       |                           |          |
| 110        | <b>Basic Programs</b>   |                |                 |                 |                                 |                             |                       |                           |          |
| 111        | District Proposes replacing outdated ELA curriculum with research based SAVVAS Curriculum for grades K-8. Curriculum includes consumables and online materials to meet the diverse needs of students living in a rural area with limited internet connectivity. This will improve the classroom curriculum, and provide appropriate materials in the event of homebound learning due to quarantine. Cost is \$28,956 with balance and any additional materials needed to come from general fund.                  | 0/0            |                 |                 |                                 | \$28,955                    |                       |                           | \$28,955 |
| 118        | District Proposes: The Following materials for evidence based language acquisition playgroup grounded in ESEA, ESSA, and Title 1 Pt. ADistrict Proposes: The Following materials for evidence based language acquisition playgroup grounded in ESEA, ESSA, and Title 1 Pt. A practices: dramatic play materials, nutritious snack, letters, numbers, crayons, environmental print, literacy rich visual materials, flat screen to enlarged visual presentation of who group linguistic concepts. practices: drama | 0/0            |                 |                 |                                 | \$3,000                     |                       |                           | \$3,000  |
| 119        | District Proposes Summer School and Intensive ELA/Math differentiated instruction tutoring program over summers 2023 and 2024 for below level PreK -7th graders, based on state and local summative/formative data. HQ teachers will be paid \$30/hour. (3 classroom teachers (for PreK-5th) @ 40 hours/ea= 3600 + 1764) and between 1-3 Tutors for grades 4-7 graders: up to 48 hours= \$1440 + 706  | 0/112          | \$10,080        | \$4,940         |                                 |                             |                       |                           | \$15,020 |
| 119        | District Proposes Para professional to assist with Summer School programming for preK through 5th grade student for the 2023 and 2024. Up to (\$17/hr x 40 hrs) *2 years. Difference to be supported by general fund.   | 0/80           | \$1,280         | \$629           |                                 |                             |                       |                           | \$1,909  |
| 119        | District Proposes; differentiated instruction materials for Summer School: supplies and incentives for summer 2023 and 2024 Differentiated ELA and Math instruction K-3 summer class and 4-7 tutoring program to include books (\$10 per student \$600), bookmarks, pencils, notebooks \$50, and snacks \$364= 1000 (* 2 years)   | 0/0            |                 |                 |                                 | \$2,028                     |                       |                           | \$2,028  |
| 119        | Due to building renovations to improve environmental conditions district proposes for Summer 2022 Tutoring in Math and ELA for below level 4-7 graders, based on state and local summative/formative data in place of summer school. Up to 60 hours of tutoring * \$30/hour = 1800 plus benefits =  | 0/60           | \$1,800         | \$846           |                                 |                             |                       |                           | \$2,646  |



|     |  |       |          |         |  |          |          |
|-----|--|-------|----------|---------|--|----------|----------|
|     | \$846, provided to small groups or individual students by a high quality licensed teacher(s) to occur during two three week windows at the beginning and end of summer break.  |       |          |         |  |          |          |
| 119 | Due to building renovations tutoring program will be offsite. Therefore, district proposes; differentiated instruction materials for below level 4-7 grade students in 2022 Summer Tutoring: supplies and incentives for Differentiated ELA and Math to include books (\$10 per student \$300), bookmarks, pencils, notebooks \$50, and snacks \$150 and reimbursement for photocopies: \$300= \$800 Total   | 0/0   |          |         |  | \$800    | \$800    |
| 110 | Sub-Total  | 0/252 | \$13,160 | \$6,415 |  | \$34,783 | \$54,358 |
| 120 | <b>Instruction - Added Needs</b>   |       |          |         |  |          |          |
| 122 | District proposes the purchase of research based multi-sensory Upper Grade Touchmath: Complete Print Edition for school resource room. Cost \$4069   | 0/0   |          |         |  | \$4,069  | \$4,069  |
| 125 | District proposes: One HQ bilingual paraprofessional to provide summer tutoring to EL students with WIDA proficiency levels <2.9 in grades 1-3, under supervision of Principal and/or Federal Programs Director; schedule to be determined by parents. Para will maintain activity log. Para Costs: 14 hrs@up to (\$17/hr + benefits) * 2 Years Anything over to paid from general fund.   | 0/28  | \$434    | \$214   |  |          | \$648    |
| 120 | Sub-Total  | 0/28  | \$434    | \$214   |  | \$4,069  | \$4,717  |
| 210 | <b>Pupil Support Services</b>  |       |          |         |  |          |          |
| 219 | District Proposes: Hiring a licensed teacher as an part-time Instructional Interventionist for targeted reading instruction to assist students with delayed reading development 4.5 hours per day @ \$30/hour plus benefits for up to 100 days over the 2021-2022 and 2022-2023 school years.  | 0/450 | \$13,500 | \$6,615 |  |          | \$20,115 |
| 219 | District Proposes: Up to \$1000 for targeted reading instruction materials and subscriptions for students receiving services from Instructional Interventionist.   | 0/0   |          |         |  | \$1,000  | \$1,000  |
| 210 | Sub-Total  | 0/450 | \$13,500 | \$6,615 |  | \$1,000  | \$21,115 |
| 220 | <b>Instructional Staff Services</b>  |       |          |         |  |          |          |
| 221 | Where as the district serves approximately 50% English second language speakers, the district Proposes the purchase of researched based iLit Curriculum to align with Title 3 intervention program.  | 0/0   |          |         |  | \$5,000  | \$5,000  |
| 226 | District Proposes: Nottawa Community School: Summer School Director will plan and direct the 2022 summer tutoring program (K-3 and 4-7) to take the place of summer school due to building renovations. (Up to 135 hours per year at \$30/hour) plus benefits.   | 0/135 | \$4,050  | \$1,985 |  |          | \$6,035  |
| 226 | District Proposes: Nottawa Community School: Summer School Director will plan and direct the 2023, and 2024 summer programs: (K-3 classes, 4-7 tutoring, At Home Book program), meet with teachers, review lesson plans, assist in assessments, home visits, field trip/speaker contacts, busing, buy supplies and food, for up to (135 hours per year at \$30.00 per hour) * 2 years ESEA evidence based summer school capitalization efficacy rate correlates directly to effective program planning and implement | 0/270 | \$8,100  | \$3,970 |  |          | \$12,070 |
| 220 | Sub-Total  | 0/405 | \$12,150 | \$5,955 |  | \$5,000  | \$23,105 |
| 270 | <b>Pupil Transportation Services</b>   |       |          |         |  |          |          |
| 271 | District Proposes: Transportation for Evidence Based Language Acquisition Playgroup; especially ELs: as lack of transportation will prevent access to ESEA supported, evidence based learning opportunity. (Up to 30 runs @ up to \$32/run + benefits) * 2 Years   | 0/60  | \$930    | \$457   |  |          | \$1,387  |
| 271 | GOAL: MATH/ELA DIFFERENTIATED INSTRUCTION Transportation for summer programs in 2023, including field  | 0/62  | \$2,490  | \$1,218 |  |          | \$3,708  |

|     |   |        |          |          |           |           |
|-----|---|--------|----------|----------|-----------|-----------|
| 271 | trip. 26 runs@ up to 32/run, plus time for extended trip (up to 10 hours* \$15/ hour + benefits) Difference to be paid from general fund.<br>District Proposes: Transportation home for afterschool students; especially ELs: as lack of transportation prevents pupils from attending ESEA supported, evidence based extended learning / tutoring opportunities. (20 runs @ up to \$30/run) * 2 Years with balance to come from general fund.  | 0/80   | \$1,160  | \$569    |           | \$1,729   |
| 271 | Due to building renovations to improve environmental conditions district proposes mileage for teachers providing K-3 and 4-7 summer tutoring at offsite library locations. This is essential as over 50% of student families do not own motorized transportation and as tutoring schedules make bus transportation cost prohibitive. Mileage to and from the agreed upon offsite location to be set at IRS rate of \$0.585/mile not to exceed 85 miles per day per tutor for a total program mileage of 5000 miles= u | 0/0    |          |          | \$2,925   | \$2,925   |
| 270 | Sub-Total   | 0/202  | \$4,580  | \$2,244  | \$2,925   | \$9,749   |
|     | Implementing Evidence-Based Activities  | 0/1337 | \$43,824 | \$21,443 | \$47,777  | \$113,044 |
|     | Sub-Total   |        |          |          |           |           |
|     | Providing Information and Assistance to Parents and Families  |        |          |          |           |           |
| 330 | Community Activities  |        |          |          |           |           |
| 331 | District Proposes: Literacy kits (books and literacy based games, vocabulary cards) for summer 2023 and 2024. (20 families x \$30= \$600) * 2 Years: ESEA Evidence Based Practice   | 0/0    |          |          | \$1,200   | \$1,200   |
| 331 | Mileage to deliver/pick-up take-home reading kits during summer 2023 and 2024 (up to 150 miles/.585 mile) * 2 Years   | 0/0    |          |          | \$175     | \$175     |
| 330 | Sub-Total   | 0/0    |          |          | \$1,375   | \$1,375   |
| 390 | Other Community Services  |        |          |          |           |           |
| 391 | Where as 2020 census data for St. Joseph County Michigan reported that only only 9.9% of children above age 5 were ESL speakers, and district demographics reveal that over 50% of pupils attending the Nottawa Community School are ESL speakers the District Proposes: Addition of evidence based language acquisition playgroup to assist preschool age children and parents with language development grounded in ESEA, ESSA, and Title 1 Pt. A practices. To be led by 1 licensed early childhood kinderg        | 0/110  | \$3,300  | \$1,617  |           | \$4,917   |
| 390 | Sub-Total   | 0/110  | \$3,300  | \$1,617  |           | \$4,917   |
|     | Providing Information and Assistance to Parents and Families  | 0/110  | \$3,300  | \$1,617  | \$1,375   | \$6,292   |
|     | Sub-Total   |        |          |          |           |           |
|     | Upgrade Projects to Improve the Indoor Air Quality  |        |          |          |           |           |
| 450 | Facilities Acquisition, Construction, and Improvements  |        |          |          |           |           |
| 455 | District proposes replacing unit ventilators in all classrooms, title 1 room, special ed. room and computer lab, most of which are 60 years old, with new vertical unit ventilators with Merv 16 filtration and bipolar ionization, radiant heat, AC, and ceiling mounted duct work for even air distribution and filtration to reduce the presence of Covid 19 by up to 99.4% within 30 minutes. \$460,789 from ESSER III and a balance costs to come from district sinking fund, and general funds.                 | 0/0    |          |          | \$460,789 | \$460,789 |
| 450 | Sub-Total   | 0/0    |          |          | \$460,789 | \$460,789 |
|     | Upgrade Projects to Improve the Indoor Air Quality  | 0/0    |          |          | \$460,789 | \$460,789 |
|     | Sub-Total   |        |          |          |           |           |
|     | Monitor Student Academic Progress to Identify Students Who Need More Help   |        |          |          |           |           |
| 210 | Pupil Support Services  |        |          |          |           |           |
| 219 | District Proposes: Hiring a licensed teacher as an part-time Instructional Interventionist for progress monitoring of targeted reading instruction 1 hour per   | 0/100  | \$3,000  | \$1,470  |           | \$4,470   |

day @ \$30/hour plus benefits for up to 100  
days over the 2021-2022 and 2022-2023  
school years

|     |   |               |                 |                 |                  |                 |  |            |                  |
|-----|---|---------------|-----------------|-----------------|------------------|-----------------|--|------------|------------------|
| 210 | Sub-Total   | 0/100         | \$3,000         | \$1,470         |                  |                 |  |            | \$4,470          |
| 220 | <b>Instructional Staff Services</b>   |               |                 |                 |                  |                 |  |            |                  |
| 221 | Disrict proposes a one year of 125 subscriptions to IXL as a response to intervention for students in grades 2-8 and monitoring tool for teachers with an emphasis on evaluating essential prerequisite standard gaps in both ELA and Math and assigning students to responsive groups for intervention and accelerated learning. Approximately \$17.51 per subscription + \$495 virtual teacher tools for daily instruction = \$2683.  | 0/0           |                 |                 |                  | \$2,683         |  |            | \$2,683          |
| 221 | Distract, having experienced increase in number of students returning to school, proposes a three year subscription to IXL for students in K-8 as a response to intervention and monitoring tool for teachers; emphasis on evaluating essential prerequisite skills and gaps in both ELA and Math, assigning students to responsive groups for intervention, and accelerated learning. Approximately \$14.87 per subscription x 200 students x 3 school years (7/2023 to 7/2026) = \$8,925. | 0/0           |                 |                 |                  | \$8,925         |  |            | \$8,925          |
| 220 | Sub-Total   | 0/0           |                 |                 |                  | \$11,608        |  |            | \$11,608         |
|     | Monitor Student Academic Progress to Identify Students Who Need More Help   | 0/100         | \$3,000         | \$1,470         |                  | \$11,608        |  |            | \$16,078         |
|     | Sub-Total   |               |                 |                 |                  |                 |  |            |                  |
|     | Indirect Costs \$   |               |                 |                 |                  |                 |  |            | \$0 \$0          |
|     | <b>Grand Total</b>  | <b>0/1547</b> | <b>\$50,124</b> | <b>\$24,530</b> | <b>\$460,789</b> | <b>\$61,695</b> |  | <b>\$0</b> | <b>\$597,138</b> |
|     | Allocation  |               |                 |                 |                  |                 |  |            | \$597,138        |