



Nottawa Community School

Request Option and Criteria for 23g Eligibility

Request for Assistance:

Parents, Legal Guardians, and Students may request assistance offered through the MI Kids Back-on-Track services by contacting the school principal or Title 1 Director by calling (269) 467-7153 or by emailing: jwolff@nottawaschool.org. (IF EMAIL please write, “**23g Request,**” in the subject line).

Eligibility of students for 23g extended school year and extended learning services will be determined using a multi-criteria approach.

Classroom teachers will do initial assessments to determine eligibility, then meet with Title I Teacher to determine services.

Criteria for selection of students includes 2 or more of the following:

GRADE K-3	GRADES 4-8
LEA reading assessment (bottom 15% of class, more than one area)	Level 1 -1.5 on Marzano’s scale- standards based report cards/objectives
LEA math assessments IXL math (bottom 20% of class, more than one area)	Placement Tests: IXL and Smarter Balanced Assessment (bottom 20% of class, more than one area)
Acadience (K-6): Well below or below benchmark	Not proficient or partially proficient on state assessments (M-STEP) in ELA or Math.
DRA, below target grade level (entering 1-3 grades)	DRA, below target grade level for 2 or more consecutive years (entering 4th and up)
WIDA (for EL students only) Not proficient according to WIDA standards	WIDA (for EL students only) Not proficient according to WIDA standards

**Teacher recommendation is also considered in grades K-2. Classroom teacher to meet with Title I teacher to discuss what programs meet individual student needs.*

Available Supports:

Extended School Year, aka, summer school and summer literacy programming. Small classes, groups or individual help: Title I Teacher, Teachers, and Parapos ; will work with Tier 3 and Tier 2 students.

Extended Learning Time, aka, school year tutoring. Small groups or individuals help with the goal of closing instructional gaps and bring students up to grade level on CCSS (Common Core State Standards) for the identified subject area(s).