

Nottawa Community School District Strategic 35j Plan

Strategic 35j Plan

District Assures the Following:

Ensure 100% of Pre-K - 5 educators including administrators, coaches, and instructional coaches complete the selected professional learning training
Complement existing efforts to improve literacy instruction
Develop and implement a comprehensive literacy system
Literacy curriculum eligible for funding must be aligned to reading science
Use a valid screening tool, as determined by MDE, to identify gaps in current literacy practices and complete a needs assessment (required component to be eligible for year 2 funding)
The district must post to their website their pre-K to grade 5 literacy curriculum and benchmark assessments and share the link to MDE (required component to be eligible for year 2 funding)
Submit a plan to MDE targeting identified focus areas to address gaps in literacy practices.

Name of the selected professional learning training that meets the criteria outlined in the assurances (limited to 100 characters)

The district intends to complete LETRs training for 100% of K-5 teachers, admin, and lit. coaches.

Name of the Pre-K to 5 Curriculum

Grades K-5; District utilizes My View for its core literacy program.

*District does not have Pre-K

Upload your district's literacy plan to target identified focus areas to address gaps in literacy practices

The Nottawa Community School District literacy plan to target identified focus areas to address gaps in literacy practices is to work within the district's MTSS to provide responsive tiered interventions to students with mindfulness to new and emergent readers, MultiLingual Learners (especially those identified by WIDA), 31a identified at risk pupils specifically tiers 2 and 3 with mindfulness to prevent an imbalance in tier 3. Read By Grade Three Law is a significant consideration in the district's comprehensive screening process.

District assessments and screeners identified gaps in language comprehension, word recognition, and phonemic awareness. We anticipate the LETRS professional development will equip teachers with the knowledge and skill to close these gaps for students. Teachers will be able to better interpret data from the following district assessments and screeners: My

View Acadience, DRA, and IXL. LETRS training will improve our professional ability to diagnose difficulties (i.e. gaps) and accelerate student learning.

Nottawa will allocate grant funds to purchase supplemental curricular and instructional materials and engage in professional development around high-quality instructional practices.

In reviewing data, we also realized that abundant reading materials were lacking in many classrooms. We would allocate remaining grant funds to purchase materials for diverse classroom libraries.

We believe that by improving our tier one core instruction along with improving knowledge and increasing access to abundant reading materials in classrooms for students, that literacy proficiency will improve, and we will reduce imbalances in tiers 2 and 3.